

In Thy Hands

Part 1

Grade 6

Workbook



in association with





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Introduction

In this workbook, multimedia is used to make the Bible more visually enriched and understandable in user friendly English for young and old. This series is suitable for families at home as well as churches and schools.

It is of the utmost importance that children should know and learn about the Word of God. The texts from Scripture that are discussed, guide and determine the contents of the different lessons which are presented. The King James Bible (<https://www.kingjamesbibleonline.org/>), see QR code, was used in the workbook and therefore the King James Bible should be used to complete the assignments in the workbooks.



The complete package falls into three parts

Part 1

- Creation up to Noah
- Abram
- The Gospels: The announcement of the birth of Christ up to Peter's confession.

Part 2

- Isaac up to Joseph
- Moses up to Joshua
- The Book of Judges up to Saul
- The Gospels: Jesus leaves Galilee and the events occurring up to His arrest.

Part 3

- David and Saul
- Kings and prophets
- The Gospels: Jesus is sentenced by Pilate and the events up to His ascension
- Acts and the conclusion of God's revelation

The Instituut vir Christelike Onderwys (ICO) aspire to publish Biblically based school books and study guides. This Biblical teaching program is published in collaboration with the Akademie Reformatoriese Opleiding en Studies (Aros). We realise the importance of Biblical knowledge with regards to the Scriptures and therefore commit ourselves to improve this knowledge in our children, students and parents.

We all contribute to the expansion of the Kingdom of God worldwide and through the Holy Spirit our children, students and parents are equipped with extended knowledge and the necessary values and skills to serve our Saviour. This is accomplished when allowing ourselves to be His witnesses and to let His light shine through us in this world.

January 2022

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For parent or teacher	Learner assignments
<p>Lesson 1. The days of Creation</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 1. • Read Genesis 1 to 2:3. <p>In class:</p> <ul style="list-style-type: none"> • Tell the history to the learners. • Sing Psalm 116:1. 	<p>Lesson 1. The days of Creation</p> <ul style="list-style-type: none"> • Answer the questions. • Read Genesis 1:1. • Sing Psalm 116:1. • Watch Genesis part one as presented by the Bibleproject. 
<p>Lesson 2. The days of The garden of Eden</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 2. • Read Genesis 1: 26 - 29 and 2:7 – 25. <p>In class:</p> <ul style="list-style-type: none"> • Tell the history to the learners. • Sing Psalm 134: 4 and 'SB' 12-2 or 27:1 	<p>Lesson 2. The days of The garden of Eden</p> <ul style="list-style-type: none"> • Find and encircle the words in the given cube. • Read Genesis 2: 8. • Sing Psalm 134: 4 and 'SB' 12-2 or 27:1
<p>Lesson 3. Every human being is special</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 3. • Read Genesis 1: 11 – 25. <p>In class:</p> <ul style="list-style-type: none"> • Tell the history to the learners. • Sing Psalm 24: 1 and Psalm 104: 15. 	<p>Lesson 3. Every human being is special</p> <ul style="list-style-type: none"> • Fill in the missing words. • Learn Genesis 2: 7. • Sing Psalm 24: 1 and Psalm 104:15.
<p>Lesson 4. The snake in the garden of Eden</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 4. • Read Genesis 2:17 and 3: 1 – 24. <p>In class:</p> <ul style="list-style-type: none"> • Relate history to learners. • Sing Psalm 139: 1 and Psalm 38:1. 	<p>Lesson 4. The snake in the garden of Eden</p> <ul style="list-style-type: none"> • Answer questions. • Learn Genesis 3: 8. • Sing Psalm 139: 1 and Psalm 38:1.

<p>Lesson 5. The offerings of Cain and Abel</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 5. • Read Genesis 4 and 5. <p>In class:</p> <ul style="list-style-type: none"> • Relate history to learners. • Sing Psalm 51:1 and Psalm 19:7. 	<p>Lesson 5. The offerings of Cain and Abel</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Genesis 4: 4. • Sing Psalm 51: 1 and Psalm 19:7.
<p>Lesson 6. The dove returns to Noah's Ark</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 6. • Read Genesis 6 and Genesis 8:2. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to learners. • Sing Psalm 58:4 and Psalm 11:5 	<p>Lesson 6. The dove returns to Noah's Ark</p> <ul style="list-style-type: none"> • Answer questions. • Learn Genesis 6: 18. • Sing Psalm 58:4 and Psalm 11:5.
<p>Lesson 7. The tower of Babel</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 7. • Read Genesis 8: 20 to 11: 9. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 87: 1 and Psalm 33: 7 	<p>Lesson 7. The tower of Babel</p> <ul style="list-style-type: none"> • Say whether the following statements are True or False. • Learn Genesis 11: 7. • Sing Psalm 87: 1 and Psalm 33:7.
<p>Lesson 8. God's promise to Abram</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 8. • Read Genesis 11: 27 – 32 and 12: 1 – 7. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to learners. • Sing Psalm 47: 1 and Psalm 25: 5. 	<p>Lesson 8. God's promise to Abram</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Genesis 15: 5. • Sing Psalm 47: 1 and Psalm 25: 5 • Watch Genesis part 2 as presented by the Bibleproject. 

<p>Lesson 9. Abram receives gifts from Pharaoh</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 9. • Read Genesis 12: 1 – 20. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 125: 2 and Psalm 25: 6. 	<p>Lesson 9. Abram receives gifts from Pharaoh</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Genesis 12: 18. • Sing Psalm 125: 2 and Psalm 25: 6.
<p>Lesson 10. Abram and Lot part ways</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 10. • Read Genesis 11:27 and 13. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to learners. • Sing Psalm 99: 1 and Psalm 25:1. 	<p>Lesson 10. Abram and Lot part ways</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Genesis 13: 12. • Sing Psalm 99: 1 and Psalm 25:1.
<p>Lesson 11. Melchizedek gives Abram bread and wine</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 11. • Read Genesis 14: 17- 24. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to learners. • Sing Psalm 98: 3 and Psalm 91:1. 	<p>Lesson 11. Melchizedek gives Abram bread and wine</p> <ul style="list-style-type: none"> • Complete the crossword puzzle. • Learn Genesis 14: 19. • Sing Psalm 98: 3 and 91:1.
<p>Lesson 12. Hagar flees to the wilderness</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 12. • Read Genesis 15 and 16. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to learners. • Sing Psalm 97: 1 and Psalm 105:4. 	<p>Lesson 12. Hagar flees to the wilderness</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Genesis 16: 9. • Sing Psalm 97: 1 and Psalm 105:4.

<p>Lesson 13. Abram gets a new name</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 13. • Read Genesis 17. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 105: 5 and Psalm 103:1. 	<p>Lesson 13. Abram gets a new name</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Genesis 17: 5. • Sing Psalm 105: 5 and Psalm 103:1.
<p>Lesson 14. The destruction of Sodom and Gomorrah</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 14. • Read Genesis 18 and 19. <p>In class:</p> <ul style="list-style-type: none"> • Relate history to the learners. • Sing Psalm 84: 6 and Psalm 12:1. 	<p>Lesson 14. The destruction of Sodom and Gomorrah</p> <ul style="list-style-type: none"> • Fill in the missing words. • Learn Genesis 19: 17. • Sing Psalm 84:6 and Psalm 12:1.
<p>Lesson 15. Isaac is born</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 15. • Read Genesis 20 and 21. <p>In class:</p> <ul style="list-style-type: none"> • Relate history to the learners. • Sing Psalm 97: 7 and Psalm 33:1. 	<p>Lesson 15. Isaac is born</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Genesis 21: 5. • Sing Psalm 97:7 and Psalm 33:1.
<p>Lesson 16. God provides a ram to offer</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 16. • Read Genesis 22. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 103: 9 and Psalm 26:2. 	<p>Lesson 16. God provides a ram to offer</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Genesis 22: 12. • Sing Psalm 103: 9. And Psalm 26:2.

<p>Lesson 17. John the Baptist</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 17. • Read Luke 1. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 100: 1,2,3 and 4. 	<p>Lesson 17. John the Baptist</p> <ul style="list-style-type: none"> • Arrange the given letters to fill in the correct answers in the cubes given. • Learn Luke 1: 13. • Sing Psalm 100: 1,2,3 and 4. • Watch Luke part one as presented by the Bibleproject. 
<p>Lesson 18. Joseph and Mary on their way to Bethlehem</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 18. • Read Matthew 1: 18 to 2:23 and Luke 2. <p>In class:</p> <ul style="list-style-type: none"> • Relate the history to the learners. • Sing Psalm 136: 1, 12 and 20. 	<p>Lesson 18. Joseph and Mary on their way to Bethlehem</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Luke 2: 13 and 14. • Sing Psalm 136: 1, 12 and 20.
<p>Lesson 19. John wears a robe of camel hair and eats locusts and wild honey</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 19. • Read Matthew 3 and 4 and also Mark 1: 1 – 11, Luke 3 to Luke 4:13 and John 1: 15-34. <p>In class:</p> <ul style="list-style-type: none"> • Relate history to the learners. • Sing Psalm 150: 3 and Psalm 33:7. 	<p>Lesson 19. John wears a robe of camel hair and eats locusts and wild honey</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Matthew 3: 2. • Sing Psalm 150: 3 and Psalm 33:7.
<p>Lesson 20. Jesus' work as Saviour begins</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 20. • Read John 1: 35 to 3: 36, Luke 19:45 –46 and Mark 11:15-17. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to learners. • Sing Psalm 1:4 and Psalm 33:1. 	<p>Lesson 20. Jesus' work as Saviour begins</p> <ul style="list-style-type: none"> • Answer the questions. • Learn John 1:1. • Sing Psalm 1:4 and Psalm 33:1.

<p>Lesson 21. Jesus in Samaria and Nazareth</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 21. • Read John 4: 1- 54, Luke 4: 14 – 30, Luke 5:1 – 11, Mark 1: 21 – 28, Mark 6: 1-6 and Matthew 13: 53 – 58. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalms 36:2 and 119:4. 	<p>Lesson 21. Jesus in Samaria and Nazareth</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Mark 1: 17. • Sing Psalm 36:2 and Psalm 119:4.
<p>Lesson 22. The miracles of the Lord Jesus creates enemies</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 22. • Read Matthew 4:23, 8:1-4, 9: 9-13, and 12: 1-14. Luke 5:12-39 and 6:1-11. John 5:1-47 and Mark 2:13 to 3:6. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 25: 2 and Psalm 119:1. 	<p>Lesson 22. The miracles of the Lord Jesus creates enemies</p> <ul style="list-style-type: none"> • Match column A with column B. • Learn Luke 5: 20. • Sing Psalm 25: 2 and Psalm 119:1.
<p>Lesson 23. The Sermon on the Mount</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 23. • Read Matthew 5 to 7:29. Mark 3:13-19. Luke 6:12-49, 11:1-13, 11:33-36, 12:22-34, 13:24-27 and 14:34-35. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 124: 4 and Psalm 118:14. 	<p>Lesson 23. The Sermon on the Mount</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Matthew 6: 8. • Sing Psalm 124: 4 and Psalm 118:4.

<p>Lesson 24. Jesus' appearance in Galilee</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 24. • Read Luke 3:19-20, 7:1 to 8:3, 11:14-28. Matthew 11:1-19, 11:25 to 12:50. Mark 3:20-35. <p>In class:</p> <ul style="list-style-type: none"> • Tell the learners the history. • Sing Psalm 136: 1 and 146:2. 	<p>Lesson 24. Jesus' appearance in Galilee</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Luke 7: 23. • Sing Psalm 136: 1 and Psalm 146:
<p>Lesson 25. Jesus teaches through parables</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 25. • Read Matthew 13: 1 – 52, Mark 4: 1 – 34 and Luke 8:4:18. <p>In class:</p> <ul style="list-style-type: none"> • Tell learners the history. • Sing Psalm 116: 10 and Psalm 84:2. 	<p>Lesson 25. Jesus teaches through parables</p> <ul style="list-style-type: none"> • Answer the questions. • Learn Matthew 13: 37. • Sing Psalm 116: 10 and Psalm 84:2.
<p>Lesson 26. Wonders of salvation</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 26. • Read Matthew 8: 18 – 9: 34, Mark 4:35 to 5:43 and Luke 8:22-48. <p>In class:</p> <ul style="list-style-type: none"> • Tell learners the history. • Sing Psalm 42: 1 and Psalm 146:1. 	<p>Lesson 26. Wonders of salvation</p> <ul style="list-style-type: none"> • Fill in the missing words. • Learn Luke 8: 48. • Sing Psalm 42: 1 and Psalm 146:1.

<p>Lesson 27. Progress and resistance in Galilee</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 27. • Read Matthew 10 and 14: 1-34; Mark 6:14-29; Luke 9: 1-9 and John 6:1-71. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 32: 1 and Psalm 116:1 	<p>Lesson 27. Progress and resistance in Galilee</p> <ul style="list-style-type: none"> • Complete the crossword puzzle. • Learn John 6: 33. • Sing Psalm 32: 1 and Psalm 116:1.
<p>Lesson 28. That which comes from the heart makes man pure or impure</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 28. • Read Matthew 15 to 16 and Mark 7 to 8. <p>In class:</p> <ul style="list-style-type: none"> • Tell learners the history. • Sing Psalm 122: 1 and Psalm 146:3. 	<p>Lesson 28. That which comes from the heart makes man pure or impure</p> <ul style="list-style-type: none"> • Complete the sentences given. • Learn Matthew 15: 1 and 2. • Sing Psalm 122: 1 and Psalm 146:3.

1. The days of Creation

Answer the following questions:



1. In how many days did God create heaven and earth and what happened on the last day?

2. What did God create on the second day?

3. Why did God create the lights (sun, moon and stars) in heaven on the fourth day?

4. Why did God bless and sanctify the seventh day?

5. What did the animals and birds eat before The days of The garden of Eden and his wife?

Learn: Genesis 1: 1 - In the beginning God created the heavens and the earth.

Sing: Psalm 116: 1

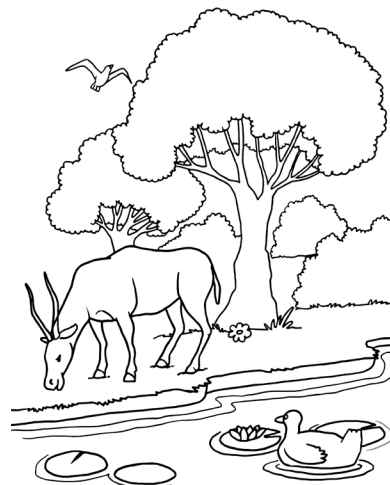
Additional: Psalm 19: 1

2. The garden of Eden

Find and encircle the words given below in the cube:

EARTH IMAGE ANIMALS EDEN HEAVEN
 PLANTS FISH BIRDS GARDEN

I	M	A	G	E	K	E	A	R	T	H
L	Q	N	A	Q	T	K	K	L	B	D
S	B	I	R	D	S	H	H	Y	F	S
S	H	M	D	W	T	D	Y	H	S	S
D	G	A	E	Q	F	I	S	H	G	A
B	O	L	N	T	E	W	H	E	H	C
G	N	S	L	R	R	C	T	A	V	V
H	H	K	J	R	I	V	T	V	R	B
R	S	T	N	A	L	P	C	E	W	M
B	B	R	J	E	E	D	E	N	S	G



Learn: Genesis 2: 8 - And the Lord God planted a garden in Eden, in the east, and there He put the man whom he had formed.

Sing: Psalm 134: 4

Additional: SB 12-2: 1 of SB 27: 1

3. Every human being is special

Fill in the missing words:

1. On the fifth day God said: Let the waters swarm with living _____ and let the _____ fly across along the firmament of the heavens. And God created the big _____ and all living creatures that moved, of which the waters swarm, _____ and all flying birds _____. Then God saw that it was _____.
2. On the sixth day God said: Let the earth bring forth living creatures according to their kind: _____, _____ and _____ of the earth according to their own kinds. And it was so.
3. And God said: Let us make man in our image, after our likeness, and let them have dominion over the _____ of the sea, and over the _____ of the air, and over the cattle, and over all the earth, and over every moving animal that is moving upon the earth.



Learn: Genesis 2: 7 - ...then the Lord God formed the man of dust from the ground and breathed into his nostrils the breath of life and the man became a living creature.

Sing: Psalm 24: 1

Additional: Psalm 104: 15

4. The snake in the garden of Eden

Answer the following questions:

1. What was more subtle than any animal in the field which the Lord God had made?

2. What did the snake ask Eve?

3. What happened after man and his wife had eaten from the tree that God told them not to eat from?

4. The first people were **disobedient to God**, because they had listened to the deceiving stories of the snake. What did the snake promise would not happen to them, that eventually did happen, after they had eaten from the tree in the centre of the garden?

5. What did man and his wife make themselves clothes of when they realised that they had been naked?

6. Who had to guard the *tree of life* in the garden of Eden after man and his wife had been driven out?



Learn: Genesis 3: 8 - And they heard the sound of the Lord God walking in the garden in the cool of the day, and the man and his wife hid themselves from the presence of the Lord God among the trees of the garden.

Sing: Psalm 139: 1

Additional: Psalm 38: 1

5. The offerings of Cain and Abel

Answer the following questions:

1. What kind of work did Cain and Abel respectively do?

2. Why did Cain grow angry with his brother Abel and then slew him?

3. How did God punish Cain for killing Abel?

4. After being cursed Cain was afraid that anybody who would find him would kill him. What did God say to him about that and also give him?

5. What was the name of Adam's son born to him when he was 130 years old?

6. What was so extraordinary about Enoch's life?



Learn: Genesis 4: 4 - ... and Abel also brought of the firstborn and of his their fat portions. And the Lord had regard for Abel and his offering.

Sing: Psalm 51: 1

Additional: Psalm 19: 7

6. The dove returns to Noah's Ark

Answer the following questions:

1. Why did God regret having created mankind?

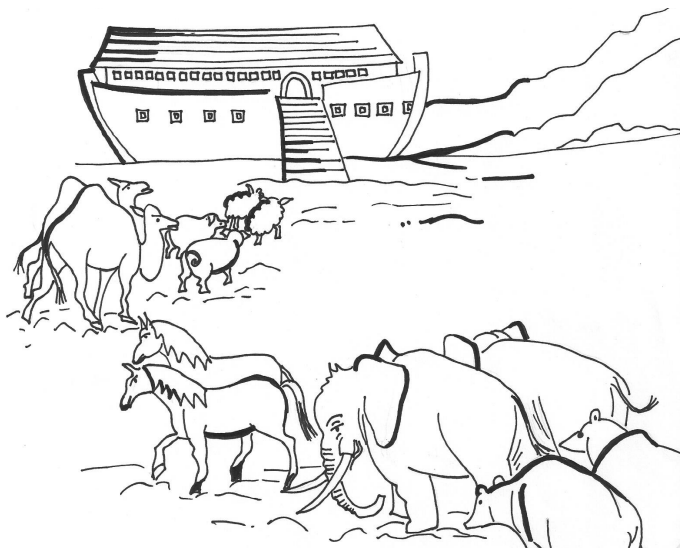
2. Who had been granted mercy and were not destroyed with all evil people on the earth?

3. What were the names of Noah's three sons?

4. How old was Noah when all the fountains of the flood and all sluices of heaven opened?

5. God sealed a bond (covenant) with Noah and his descendents. What did God promise Noah and his descendents?

6. What is still until today the sign of God's covenant? (Genesis 9: 12-13)



Learn: Genesis 6: 18 - But I will establish my covenant with you, and you shall come into the ark, you, your, sons, your wife, and your sons' wives with you.

Sing: Psalm 58: 4

Additional: Psalm 11: 5

7. The tower of Babel

Say whether the following statements are TRUE or FALSE:

1. The sign of the covenant given by God to Noah, is the rainbow in the clouds and that means that water will never again become a flood that will destroy all living creatures.

2. Noah cursed his grandson Canaan, because Ham (Canaan's father) did not help Noah when he had seen him naked. Ham told his brothers, Shem and Japheth that their father had been naked and they then did the right thing by covering Noah's nudity. Noah was quite upset that Ham had not helped him. He then cursed, not Ham himself, but Ham's youngest son, Canaan. Noah knew Ham's sons and also knew that Canaan took after his father. If Noah had cursed Ham, his other three sons would also have been cursed.

3. Noah's descendents gradually multiplied and they obediently went to live across the earth, like they had been instructed by God.

4. Across the entire earth Noah's descendents built cities with high towers of stone and clay.

5. Noah's descendents all spoke the same language with the same words.

6. The word *Babel* is deducted from the Jewish word "balal" which means *to confuse*.

7. In the New Jerusalem God will be glorified and praised in all languages.



Learn: Genesis 11: 7 - Come, let us go down and there confuse their language, so that they may not understand one another's speech.

Sing: Psalm 87: 1

Additional: Psalm 33: 7

8. God's promise to Abram

Answer the following questions:

1. What did God instruct Abram to do?

2. Who was Abram's father? (Genesis 11)

3. Write down the promise made to Abram by God. (Genesis 12: 2 – 3)

4. Who moved with Abram from Ur of the Chaldeans to Canaan?

5. How old was Abram when he moved from Haran (where they stayed for some time and where his father died)?

6. Which country were they going to?



Learn: Genesis 15: 5 - And he brought him outside and said, "Look toward heaven, and number the stars, if you are able to number them." Then he said to him, "So shall your offspring be."

Sing: Psalm 47: 1

Additional: Psalm 25: 5

9. Abram receives gifts from Pharaoh

Answer the following questions:

1. Whom did Abram and Sarai take along when moving from Haran?

2. What did Abram do at the turpentine tree (fortune-teller's tree) after God had told him that He would give the land Canaan to his descendents?

3. Abram spoke to Sarai before they moved into Egypt. What did he request her to do?

4. Was it fair what Abram had done? Motivate your answer.

5. What did God do to Pharaoh and his house, because Pharaoh wanted to take Sarai as his wife?



Learn: Genesis 12: 18 - So Pharaoh called Abram and said, "What is this you have done to me? Why did you not tell me that she was your wife?"

Sing: Psalm 125: 2

Additional: Psalm 25: 6

10. Abram and Lot part ways

Answer the following questions:

1. Why did Abram and Lot's ways separate?

2. In which part did Lot go to stay and where did Abram go?

3. After the separation between Abram and Lot, God made a promise to Abram. What did God compare Abram's descendents with?

4. Lot thought that he had chosen the best part of the country because it was the fertile Jordan region. Which war later broke out which proved that his choice had not been so wise?

5. Who brought back all the goods as well as Lot, the women and the people?

6. Who would give the land to Abraham and his descendents?



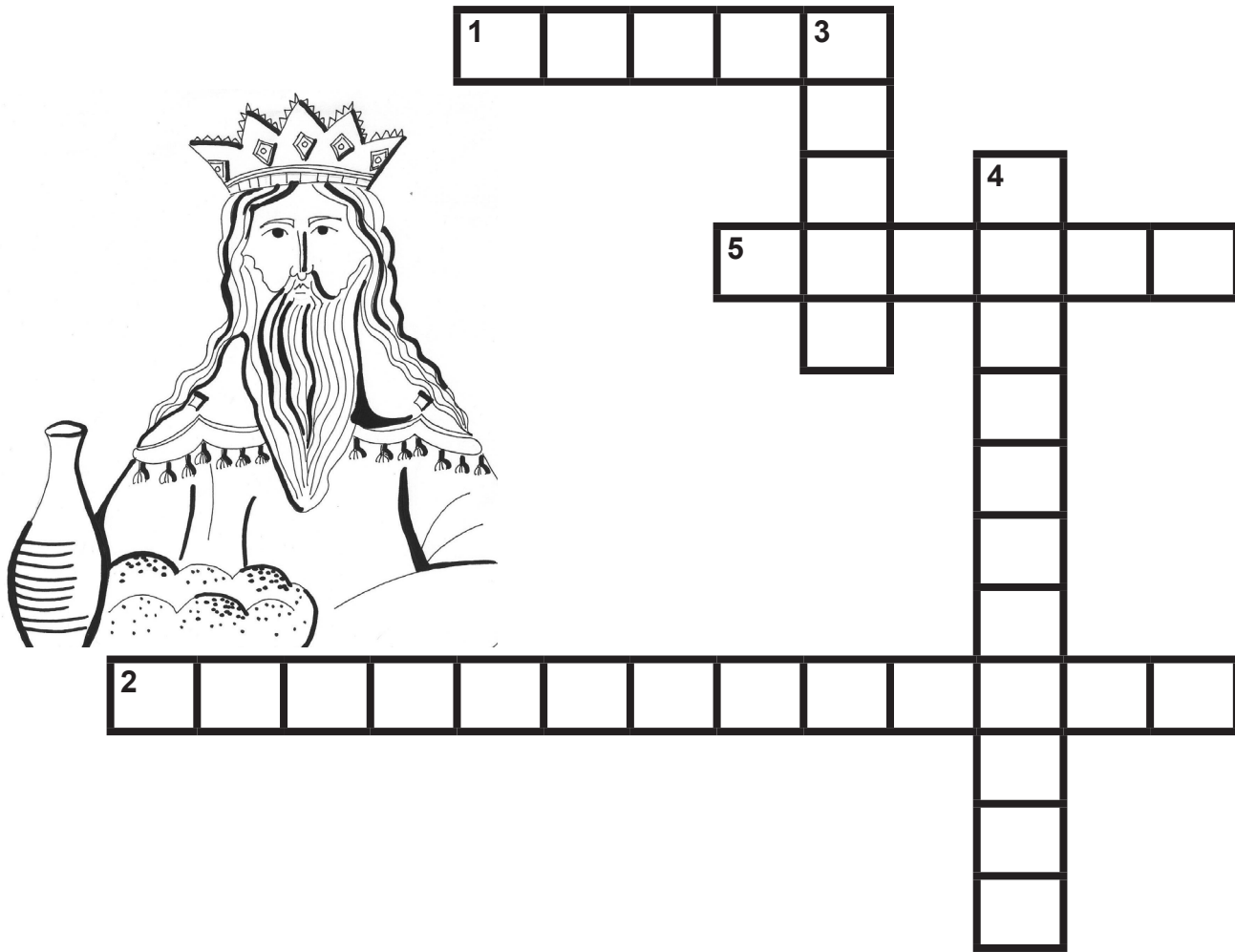
Learn: Genesis 13: 12 - Abram settled in the land of Canaan, while Lot settled among the cities of the valley and moved his tent as far as Sodom.

Sing: Psalm 99: 1

Additional: Psalm 25: 1

11. Melchizedek gives Abram bread and wine

Complete the crossword puzzle given below:



Across:

- Which area was Melchizedek king of? _____
- From which victory did Abram and his men return? _____
- Melchizedek was not only king but also _____ of God.

Down:

- After the defeat of Chedorlaomer and his allies, Abram did not want anything, but the following men had to get their share: Aner, Eshcol and _____
- Who brought Abram bread and wine? _____

Learn: Genesis 14: 19 - And he blessed him and said, "Blessed be Abram by God Most High, Possessor of heaven and earth;

Sing: Psalm 98: 3

Additional: Psalm 91: 1

12. Hagar flees to the wilderness

Answer the following questions:

1. God established a covenant with Abram and requested him to bring him animals. Which animals did he have to cut in half and put the halves on opposite sides?

2. Who appeared to Abram while in a deep sleep?

3. During God's appearance to Abram, He repeated His promise that Abram's descendents would possess Canaan, but this time He confirmed that it would not happen immediately. Where would Abram's descendents be, what would happen to them before they would take ownership of Canaan?

4. Why did Sarai (Abram's wife) give her slave, Hagar as wife to Abram?

5. Why did Sarai treat Hagar, her slave badly after she had become pregnant?

6. Who found Hagar in the desert after she had fled from her mistress Sarai?



Learn: Genesis 16: 9 - The angel of the Lord said to her, "Return to your mistress and submit to her."

Sing: Psalm 97: 1

Additional: Psalm 105: 4

13. Abram gets a new name

Answer the following questions:

1. How old was Abram and Sarai when God appeared to him and told him that He wanted to establish a covenant with him and let him multiply extraordinarily?

2. How did God change Abram's name and what did the new name mean?

Whereof did God institute the circumcision as a sign?

4. What replaced the circumcision as a sign of the covenant later and what is administered to babies nowadays?

5. God also instructed Abraham not to call his wife Sarai any longer. What was her new name?

6. What was Abraham and Sarah's little son to be called?



Learn: Genesis 17: 5 - No longer shall your name be called Abram, but your name shall be Abraham, for I have made you the father of a multitude of nations.

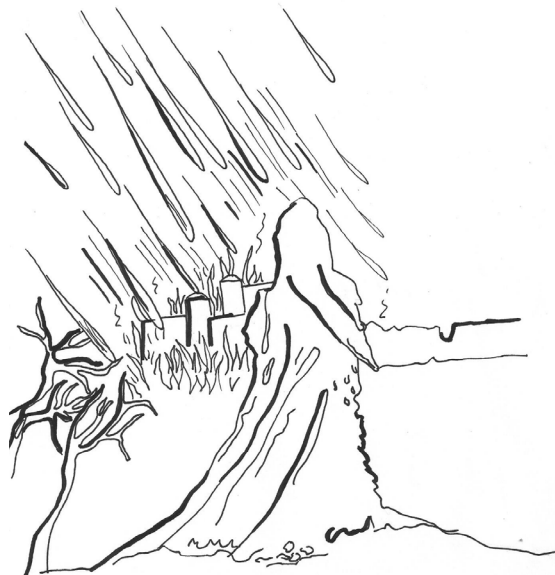
Sing: Psalm 105: 5

Additional: Psalm 103: 1

14. The destruction of Sodom and Gomorrah

Fill in the missing words:

1. God decided to destroy Sodom and Gomorrah because their _____ were plentiful.
2. When Abraham had heard the news that God had planned to destroy Sodom and Gomorrah, he started pleading on behalf of the people of _____. Abraham asked the Lord whether He would not perhaps spare the city for the sake of _____ righteous people. God affirmed that He would spare the city if there had been _____ righteous in the city. Then Abraham dared to ask whether God would spare the city for forty five, then forty, then thirty, then twenty and eventually _____ righteous people. Every time God confirmed that He would then spare them.
3. Unfortunately there had not been _____ righteous people in the city and Lot, his wife and two daughters had to _____ for their lives.
4. God destroyed Sodom and Gomorrah with _____ and _____.
5. Lot's wife looked back from behind him, because she could not part from Sodom and she became a _____
6. Lot and his two daughters went up out of Zoar and went to stay in the mountains in a _____



Learn: Genesis 19: 17 - And as they brought them out, one said, "Escape for your life. Do not look back or stop anywhere in the valley. Escape to the hills, lest you be swept away."

Sing: Psalm 84: 6

Additional: Psalm 12: 1

15. Isaac is born

Answer the following questions:

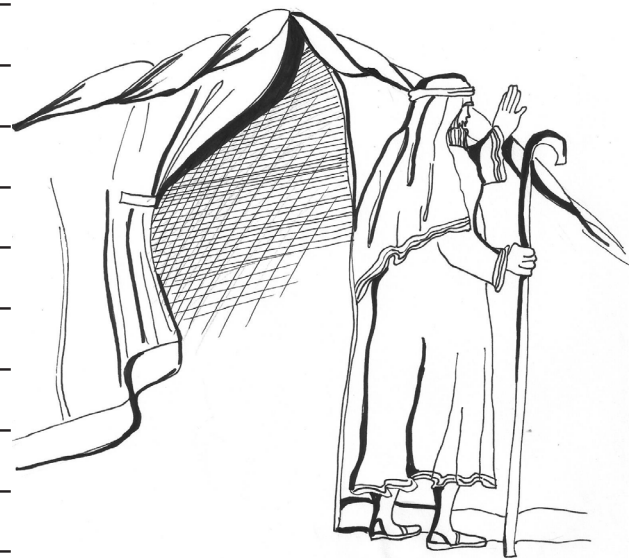
1. Where did Abraham stay as a stranger after he had left the south country?

2. Who was Abimelech?

3. What did Abimelech unknowingly do wrong?

4. Abraham was a hundred years old when his and Sarah's son was born. What was the child called?

5. Why did Abraham send Hagar and Ishmael away? Explain your answer.



Learn: Genesis 21: 5 - Abraham was a hundred years old when his son Isaac was born to him.

Sing: Psalm 97: 7

Additional: Psalm 33: 1

16. God provides a ram to offer

Answer the following questions:

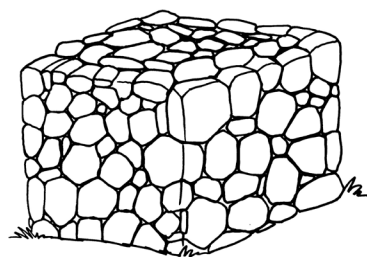
1. God instructed Abraham to take his son Isaac to Moria to offer him on one of the mountains that God would show him. Why did God put Abraham's trust to this test?

2. Did Abraham do what God had asked him to do? If not, explain why not.

3. What was Abraham's answer when Isaac asked him, "Where is the lamb that has to be offered?"

4. How did Abraham get an animal to replace Isaac as a offer so quickly?

5. What did Abraham call the place where he offered?



Learn: Genesis 22: 12 - He said, "Do not lay your hand on the boy, or do anything to him, for now I know that you fear God, seeing you have not withheld your son, your only son, from me."

Sing: Psalm 103: 9

Additional: Psalm 26: 2

17. John the Baptist

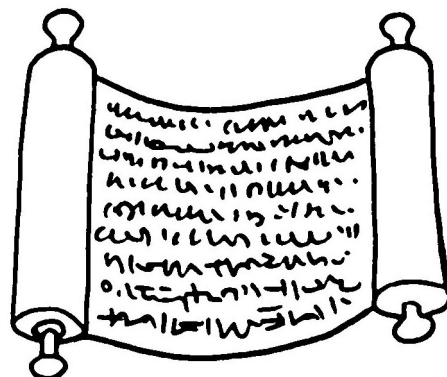
Arrange the letters to find the correct answers to fill in the given cubes:

iraehacz	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
laebitez	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
dlcih	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
ymra	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
sejpho	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
yhlo	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
laegn	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			

Arrange the shaded letters to find the answer:

Clue: Forerunner of Jesus Christ

Also read **Matthew 11:13 – 14** and **Mark 4 to 5**



Learn: Luke 1: 13 - But the angel said to him, “Do not be afraid, Zachariah, for your prayer has been heard, and your wife Elizabeth will bear you a son, and you shall call his name John.”

Sing: Psalm 100: 2 and 4

Additional: Psalm 100: 1 and 3

18. Joseph and Mary on their way to Bethlehem

Answer the following questions:

1. Why did Joseph want to break off his engagement to Mary?

2. An angel appeared to Joseph in a dream. What did he say to Joseph?

3. Wise men from the East came to Jerusalem and inquired about 'the King of the Jews who had been born.' This upset/troubled Herod, because he had been king. What did he want to find out from the wise men, where did he send them to and what did they have to do for him?

4. Why did Joseph, Mary and the little Child flee to Egypt?

5. During Passover every year, Jesus and His parents went to Jerusalem. When He was twelve years old, they were there once again. On their return journey Joseph and Mary realised that Jesus had not been with the company on the journey. Where had Jesus been and what was He doing?



Learn: Luke 2: 13, 14 - And suddenly there was with the angel a multitude of the heavenly host praising God and saying: "Glory to God in the highest, and on earth peace among those with whom he is pleased!"

Sing: Psalm 136: 1, 12 and 20

19. John wears a robe of camel hair and eats locusts and wild honey

Answer the following questions:



1. What was John the Baptist preaching about in the wilderness/desert of Judea?

2. Who baptised Jesus and where?

3. What happened after Jesus had been baptised?

4. Who tempted the Lord Jesus in the desert?

5. How many days and nights had Jesus been in the desert before the first temptation?

6. What was Jesus doing during that time in the desert?

7. What was the first temptation that Jesus had to resist?

Learn: Matthew 3: 2 - Repent, for the kingdom of heaven is at hand!

Sing: Psalm 150: 3

Additional: Psalm 33: 7

20. Jesus' work as Saviour begins

Answer the following questions:

1. What did John the Baptist say to two of his disciples when he saw Jesus walking?

2. What did the mother of Jesus tell Him at the wedding in Cana?

3. Could Jesus do something about the shortage of wine?

4. Why did Jesus drive all those who had sold cattle, sheep and doves as well as the money changers out of the temple in Jerusalem?

5. How long did it take the Jews to build that temple?

6. How long would it take Jesus to build His own temple (own body), that had been broken down by the Jews, again?



Learn: John 1: 1 - In the beginning was the Word, and the Word was with God, and the Word was God.

Sing: Psalm 1: 4

Additional: Psalm 33: 1

21. Jesus in Samaria and Nazareth

Answer the following questions:

1. Why had Jesus left Judea and went to Galilee again?

2. Whom did Jesus ask for water at Jacob's well?

3. How did the Samaritan woman react to His request?

4. Which water, according to Jesus will let one never thirst again?

5. Why did the woman leave all her stuff to go and speak to the people in the city?

6. Did the Samaritans in the city listen to this Samaritan woman?

7. Did the Samaritans believe in Jesus and what did they believe?



Learn: Mark 1: 17 - Then Jesus said to them, "Follow me, and I will make you become fishers of men."

Sing: Psalm 36: 2

Additional: Psalm 119: 4

22. The miracles of the Lord Jesus creates enemies

Match Column A with Column B:

COLUMN A

Paralysed man let through roof

Jesus calls Levi to follow Him

Bethesda, a bath with five porches in Jerusalem at the Sheep Gate

The disciples of Jesus on a Sabbath

Jesus went to a synagogue on Sabbath to teach

COLUMN B

Rubbed ears of corn because they were hungry

There was a man with a wilted hand

Publican at a toll-house

“What is easier than to say, Your sins are forgiven or get up and go?”

Inside a multitude of sick, blind, crippled and lame people were laying, waiting for the water to be stirred.



Learn: Luke 5: 20 - And when He saw their faith, he said, “Man, your sins are forgiven you”

Sing: Psalm 25: 2

Additional: Psalm 119: 1

23. The Sermon on the Mount

Answer the following questions:

1. Like who aren't we allowed to pray, because they like doing it in synagogues and on street corners to be seen by people?

2. Where should we go to pray according to Jesus?

3. What does the Lord teach us not to do with words when we pray?

4. Which words do we have to start our prayer with?

5. What happens if we do not forgive others their transgressions? Will our heavenly Father still forgive us?

6. Where should one gather treasures for oneself and why there in particular?



Learn: Matthew 6: 8 - Do not be like them, for your Father knows what you need before you ask Him.

Sing: Psalm 124: 4

Additional: Psalm 118: 14

24. Jesus' appearance in Galilee

Answer the following questions:

1. Whose servant was very ill and dying? He then sent Jewish elders to Jesus to ask Him to come and heal his servant.

2. The centurion sent a message with his friends to Jesus, "Lord, do not trouble yourself, for I am not worthy that You should enter under my roof. Therefore I did not even think myself worthy to come to You. But say the word and my servant will be healed." What was Jesus' reaction to the centurion's message and what did he say to the multitudes of people?

3. Was Jesus at the servant when He healed him?

4. Why did John the Baptist send two of his disciples to Jesus and what did they have to ask Him?

5. Why did the woman with the alabaster flask go to Simon's house? What did she want to do there and why? (Luke 7: 36 – 50)



Learn: Luke 7: 23 - And blessed is the one who is not offended by Me.

Sing: Psalm 136: 1

Additional: Psalm 146: 2

25. Jesus teaches through parables

Answer the following questions:

1. Jesus told the parable of the sower from a boat on the Sea of Galilee to a multitude of people on the beach. Name the four places (types of soil) where the sower's seed fell and what then happened to the seed:

1.1 _____

1.2 _____

1.3 _____

1.4 _____

2. Why do you think Jesus used parables to speak to the people?

3. Do you think the Lord's enemies understood these parables? Motivate your answer.



Learn: Matthew 13: 37 - The one who sows the good seed is the Son of Man.

Sing: Psalm 116: 10

Additional: Psalm 84: 2

26. Wonders of salvation

Fill in the missing words:

1. In Matthew 8 (ESV) a scribe came up to Jesus and said, "Teacher, I will follow you wherever you go." And Jesus said to him, "_____ have _____, and _____ of the air have _____, but the _____ of Man has nowhere to lay his _____."
2. Another of the disciples said to Him, "Lord, let me first go and bury my father." And Jesus said to him, "Follow _____, and leave the _____ to bury their own _____."
3. In Mark 4 (ESV) Jesus and His disciples went across to the other side of the sea. A great storm arose while Jesus was asleep. His disciples woke Him and said to Him, "Teacher, do you not care that we are perishing?" 'And He awoke and rebuked the _____ and said to the _____, "Peace! Be still!' and the wind _____ and there was a _____. He said to them, "Why are you so _____? Have you still no _____?"



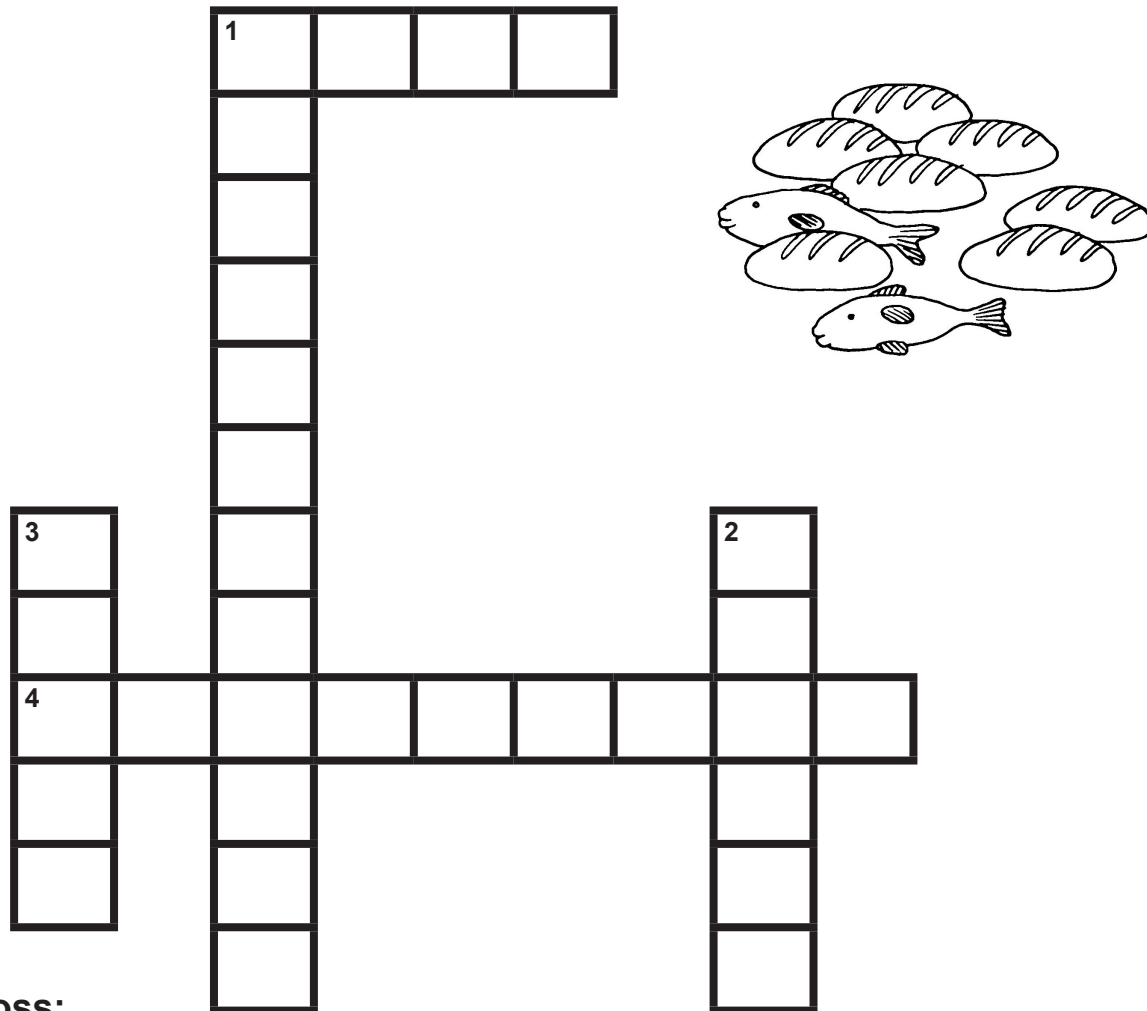
Learn: Luke 8: 48 - And he said to her, "Daughter, your faith has made you well; go in peace."

Sing: Psalm 42: 1

Additional: Psalm 146: 1

27. Progress and resistance in Galilee

Complete the crossword puzzle below:



Across:

- How many barley loaves did the little boy have before Jesus multiplied them?

- There were twelve _____ with Jesus.

Down:

- How many men were fed with the first multiplying of the bread?

- How many baskets with fragments of bread were left? _____
- Jesus said that one of His twelve disciples was a devil. To whom did He refer? _____

Learn: John 6: 33 - For the bread of God is he who comes down from heaven and gives life to the world.

Sing: Psalm 32: 1

Additional: Psalm 116: 1

28. That which comes from the heart makes man pure or impure

Complete the following sentences:

1. In Matthew 15 Jesus called the multitudes and said, "Hear and understand: it is not what goes into the mouth that defiles a person, but _____

2. After Jesus heard that the Pharisees had been offended, He said to His disciples, "Let them alone; they are blind guides. And if the blind

3. The Canaanite woman knelt before Jesus and said, "Lord, help me." And He answered, "It is not right to take the children's bread and throw it to the dogs." She said, " _____

4. 'Then Jesus answered her, "O woman, _____ daughter was healed instantly.'



Learn: Matthew 15: 1 and 2 - Then Pharisees and scribes came to Jesus from Jerusalem and said, "Why do your disciples break the tradition of the elders? For they do not wash their hands when they eat."

Sing: Psalm 122: 1

Additional: Psalm 146: 3