

In Thy Hands

Part 2

Grade 7

Workbook

Composed on instruction of





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Introduction

In this workbook, multimedia is used to make the Bible more visually enriched and understandable in user friendly English for young and old. This program consists of a guide, which includes additional internet resources, workbooks and DVD's. This series is suitable for families at home as well as Churches and Schools.

Christ is centralised in this workbook because it is of the utmost importance that children should know and learn about the Word of God. The texts from Scripture that are discussed guide and determine the contents of the different lessons, which are presented. The New King James Bible (<https://www.biblegateway.com>), see QR code, was used in the workbook and therefore the New King James Bible should be used to complete the assignments in the workbooks.



The complete package falls into three parts

Part 1

Creation up to Noah

Abram

The Gospels: The announcement of the Birth of Christ up to Peter's Confession.

Part 2

Isaac up to Joseph

Moses up to Joshua

The Book of Judges up to Saul

The Gospels: Jesus leaves Galilee and the events occurring up to His arrest.

Part 3

David and Saul

Kings and prophets

The Gospels: Jesus is sentenced by Pilate and the events up to His Ascension

Acts and the conclusion of God's Revelation

The Instituut vir Christelike Onderwys (ICO) aspire to publish Biblically based schoolbooks and study guides. This Biblical teaching program is published in collaboration with the Akademie Reformatoriese Opleiding en Studies (Aros).

Our goal is to benefit our children, students and parents with Biblical knowledge that will enable us all in contributing to the expansion of the Kingdom of God in this world. The guidance from the Holy Spirit and a thorough knowledge of the Bible will give us the necessary skills because we aim to serve the Lord correctly, to shine our light in the world, and be His witnesses.

2022

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Information for Parents and Teachers

Parent or teacher	Student assignments
<p>Lesson 1. Isaac and Rebekah, the birth of Esau and Jacob</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 1. • Read Genesis 24 up to Genesis 27. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 45: 16. 	<p>Lesson 1. Isaac and Rebekah, the birth of Esau and Jacob</p> <ul style="list-style-type: none"> • Answer the questions. • Study Genesis 25: 23. • Sing Psalm 45: 16.
<p>Lesson 2. Jacob, Jacob’s flight to Laban and Jacob living with Laban</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 2. • Read Genesis 27 up to Genesis 33. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 122: 2. 	<p>Lesson 2. Jacob, Jacob’s flight to Laban and Jacob living with Laban</p> <ul style="list-style-type: none"> • Answer the questions. • Study Genesis 31: 3. • Sing Psalm 122: 2.
<p>Lesson 3. Jacob and his descendants</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 3. • Read Genesis 32 up to Genesis 36. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 73: 1. 	<p>Lesson 3. Jacob and his descendants</p> <ul style="list-style-type: none"> • Search and encircle the words hidden in the grid. • Study Genesis 32: 28. • Sing Psalm 73: 1.
<p>Lesson 4. Joseph, the Viceroy of Egypt</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 4. • Read Genesis 39 up to Genesis 43. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 104: 20 and 21. 	<p>Lesson 4. Joseph, the Viceroy of Egypt</p> <ul style="list-style-type: none"> • Confirm if the following statements are true or false. • Study Genesis 41: 16. • Sing Psalm 104: 20 and 21

<p>Lesson 5. Joseph revealed himself to his brothers</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 5. • Read Genesis 44 up to Genesis 50. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 97: 6. 	<p>Lesson 5. Joseph revealed himself to his brothers</p> <ul style="list-style-type: none"> • Answer the questions. • Study Genesis 46: 3 • Sing Psalm 97: 6.
<p>Lesson 6. God calls Moses</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 6. • Read Exodus 1 up to Exodus 4. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 77: 3. 	<p>Lesson 6. God calls Moses</p> <ul style="list-style-type: none"> • Answer the questions. • Study Exodus 3: 5. • Sing Psalm 77: 3.
<p>Lesson 7. The ten plagues and the institution of the Passover</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 7. • Read Exodus 7 up to Exodus 12. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 104: 1. 	<p>Lesson 7. The ten plagues and the institution of the Passover</p> <ul style="list-style-type: none"> • Answer the questions. • Study Exodus 7: 14. • Sing Psalm 104: 1.
<p>Lesson 8. The Exodus of the Israelites out of Egypt</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 8. • Read Exodus 15 up to Exodus 18. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing psalm 119: 39. 	<p>Lesson 8. The Exodus of the Israelites out of Egypt</p> <ul style="list-style-type: none"> • Who said / sang the following and to whom was it said / singed? • Study Exodus 16: 4. • Sing Psalm 119: 39.

<p>Lesson 9. God gave His law to His people</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 9. • Read Exodus 19 up to Exodus 33. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 19: 1. 	<p>Lesson 9. God gave His law to His people</p> <ul style="list-style-type: none"> • Complete the crossword. • Study Exodus 20: 2. • Sing Psalm 19: 1.
<p>Lesson 10. Israel roams the wilderness</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 10. • Read Exodus 34, Numbers 16 and Numbers 17. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 133: 1. 	<p>Lesson 10. Israel roams the wilderness</p> <ul style="list-style-type: none"> • Answer the questions. • Study Exodus 34: 1. • Sing Psalm 133: 1.
<p>Lesson 11. Moses sins and Joshua becomes the successor</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 11. • Read Numbers 21 up to Numbers 23 and Numbers 27. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 47: 1. 	<p>Lesson 11. Moses sins and Joshua becomes the successor</p> <ul style="list-style-type: none"> • Who said the following and to whom or of who was this said? • Study Numbers 20: 11. • Sing Psalm 47: 1.
<p>Lesson 12. The entry into Canaan</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 12. • Read Joshua 1 up to Joshua 6. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 46: 1. 	<p>Lesson 12. The entry into Canaan</p> <ul style="list-style-type: none"> • Answer the questions. • Study Joshua 1: 9. • Sing Psalm 46: 1.

<p>Lesson 13. Joshua's last counsels and his death</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 13. • Read Joshua 11, Joshua 18, Joshua 20, Judges 17 and Judges 18. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 131: 3. 	<p>Lesson 13. Joshua's last counsels and his death</p> <ul style="list-style-type: none"> • Match the answers given in Column A with the clues given in Column B and draw a line to connect it. • Study Joshua 24: 14. • Sing Psalm 131: 3.
<p>Lesson 14. Othniel up to Gideon</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 14. • Read Judges 1 up to Judges 6. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 66: 7. 	<p>Lesson 14. Othniel up to Gideon</p> <ul style="list-style-type: none"> • Search and encircle the words hidden in the grid. • Study Judges 2: 1. • Sing Psalm 66:7.
<p>Lesson 15. Jephthah, Samson and Ruth</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 15. • Read Judges 11 up to Judges 14. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 68: 1. 	<p>Lesson 15. Jephthah, Samson and Ruth</p> <ul style="list-style-type: none"> • Answer the questions. • Study Judges 14: 14. • Sing Psalm 68:1.

<p>Lesson 16. Eli and Samuel</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 16. • Read 1 Samuel 1 up to 1 Samuel 3 and 1 Samuel 5 up to 1 Samuel 7. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 47: 4. 	<p>Lesson 16. Eli and Samuel</p> <ul style="list-style-type: none"> • Study 1 Samuel 3: 10. • Who said the following to whom? • Sing Psalm 47: 4.
<p>Lesson 17. Saul, the first king</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 17. • Read 1 Samuel 9 up to 1 Samuel 14. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 147: 1. 	<p>Lesson 17. Saul, the first king</p> <ul style="list-style-type: none"> • Answer the questions. • Study 1 Samuel 9: 17. • Sing Psalm 147: 1.
<p>Lesson 18. Bid farewell to Galilee</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 18. • Read Matthew 17 and Matthew 18. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 121: 1. 	<p>Lesson 18. Bid farewell to Galilee</p> <ul style="list-style-type: none"> • Unscramble the letters to find the correct answers. • Study Matthew 18: 8. • Sing Psalm 121: 1.
<p>Lesson 19. The feast of the Tabernacles</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 19. • Read John 7 up to John 9. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 105: 2. 	<p>Lesson 19. The feast of the Tabernacles</p> <ul style="list-style-type: none"> • Answer the questions. • Study Luke 10: 2. • Sing Psalm 105: 2.

<p>Lesson 20. Jesus in Jerusalem</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 20. • Read Luke 10: 25-42 and John 10: 1-39. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 23: 1 	<p>Lesson 20. Jesus in Jerusalem</p> <ul style="list-style-type: none"> • Answer the questions. • Study John 10: 11. • Sing Psalm 23: 1.
<p>Lesson 21. Jesus's teachings in Judaea</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 21. • Read Luke 11 up to Luke 14. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 102: 6. 	<p>Lesson 21. Jesus's teachings in Judaea</p> <ul style="list-style-type: none"> • Confirm if the following statements are true or false. • Study Luke 11: 9. • Sing Psalm 102: 6.
<p>Lesson 22. Jesus's last appearances</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 22. • Read Luke 15 up to Luke 16. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 45: 1. 	<p>Lesson 22. Jesus's last appearances</p> <ul style="list-style-type: none"> • Fill in the missing words. • Study Luke 15: 10. • Sing Psalm 45: 1.

<p>Lesson 23. Jesus depart to Jerusalem</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 23. • Read Luke 16 up to Luke 18, Matthew 19 and Matthew 20. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the history to the students. • Sing Psalm 122: 1. 	<p>Lesson 23. Jesus depart to Jerusalem</p> <ul style="list-style-type: none"> • Answer the questions. • Study Luke 18: 16. • Sing Psalm 122: 1.
<p>Lesson 24. Jesus honoured as King</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 24. • Read Luke 14: 16-24 and Luke 19: 29-44, Matthew 21 and Matthew 22, Mark 12: 1-12 and John 12: 1-19. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the students the history. • Sing Psalm 72: 1. 	<p>Lesson 24. Jesus honoured as King</p> <ul style="list-style-type: none"> • Complete the crossword. • Study Matthew 22: 14. • Sing Psalm 72: 1.
<p>Lesson 25. The last conversation with the Jews</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 25. • Read Matthew 22 and Matthew 23. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the students the history. • Sing Psalm 125: 4 and 5. 	<p>Lesson 25. The last conversation with the Jews</p> <ul style="list-style-type: none"> • Answer the questions. • Study Matthew 22: 37. • Sing Psalm 125: 4 and 5.

<p>Lesson 26. Conversation about the second coming of Christ</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 26. • Read Matthew 24 and Matthew 25. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the students the history. • Sing Psalm 89: 2. 	<p>Lesson 26. Conversation about the second coming of Christ</p> <ul style="list-style-type: none"> • Answer the questions. • Study Matthew 24: 35. • Sing Psalm 89: 2.
<p>Lesson 27. Jesus celebrates Passover</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 27. • Read Mark 14: 1-25, Luke 22: 1-28 and John 13. <p>In the class:</p> <ul style="list-style-type: none"> • Tell history to the students. • Sing Psalm 149: 1. 	<p>Lesson 27. Jesus celebrates Passover</p> <ul style="list-style-type: none"> • Answer the questions. • Study John 14: 2. • Sing Psalm 149: 1
<p>Lesson 28. The way to the Cross</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Textbook lesson 28. • Read Matthew 26: 31 – 75, Mark 14: 27-72, John 13: 36-38, John 18: 1 – 27 and Luke 22: 31-71. <p>In the class:</p> <ul style="list-style-type: none"> • Tell the students the history. • Sing Psalm 69: 9. 	<p>Lesson 28. The way to the Cross</p> <ul style="list-style-type: none"> • Answer the questions. • Study Luke 22: 42. • Sing Psalm 69: 9.

1. Isaac and Rebekah, the birth of Esau and Jacob



Answer the questions:

1. What was the oath that Abraham's servant (slave) had to take towards him?

2. The servant wanted to make sure that he chose the correct wife for Isaac. He prayed to God for assistance, and he asked God that the correct woman would give him a certain answer when he asked for water, and in this way he will know whom to choose for Isaac. What was the answer she was supposed to give Eliezer?

3. How old was Abraham when he died and where was he buried?

4. What did Rebekah consult the Lord about when she was pregnant, and what was the Lord's answer?

5. Esau was hungry and very tired when he came from the field after a day of hard work. His brother Jacob had a mess of pottage (lentil soup), but Esau had to buy it from him. For what did Esau buy the food?

Read John 20: 28-31 and Hebrews 11: 1-40 then discuss the following with your parents or guardian:

1. Can you believe in the Lord Jesus and trust in Him if you've never seen Him?

2. What is faith?

Study: Genesis 25: 23 - And the LORD said to her: "Two nations are in your womb, two peoples shall be separated from your body; One people shall be stronger than the other, And the older shall serve the younger."

Sing: Psalm 45: 16

2. Jacob, Jacob's flight to Laban and Jacob living with Laban



Answer the following question:

1. What cruel thoughts did Esau harbour toward his brother Jacob?

2. Where did Rebekah tell Jacob to flee?

3. On the way from Beersheba to Haran, Jacob slept by the side of the road (with his head on a stone). What was he dreaming there?

4. What did Jacob do with the stone the next morning?

5. How long did Laban say Jacob had to work for Rachel, but whom did he get as a wife?

Read Matthew 6: 25-34, Matthew 10: 30 and Psalm 73 then discuss the following with your parents or guardian:

1. What does it mean to you that the Lord cares for you?

2. It sometimes seems to the faithful that everything in the life of the gentiles is all just moonlight and roses, but with us who wants to serve Him, it does not always go so well. Is God not suppose to work everything out for the good of those who love Him?

Study: Genesis 31: 3 - Then the Lord said to Jacob, "Return to the land of your fathers and to your family, and I will be with you."

Sing: Psalm 122: 2

3. Jacob and his descendants

Search and encircle the words hidden in the grid:

- HAMOR DEATH SHECHEM SUCCOTH ESAU
 BETHEL RACHEL SWORDS EDOM SIMEON
 DINAH ISRAEL LEVI BENJAMIN BEN-ONI CIRCUMCISION



A	Z	Q	S	X	S	H	E	C	H	E	M	W	D	C
D	E	F	V	R	G	B	D	I	S	R	A	E	L	T
E	S	A	U	H	A	M	O	R	H	A	N	Y	E	J
A	I	O	P	M	Q	A	M	C	C	C	I	J	V	U
T	M	L	B	N	M	Z	F	U	V	H	U	K	I	M
H	E	K	V	O	I	S	D	M	T	E	N	L	W	B
Q	O	J	C	A	Y	X	R	C	G	L	H	S	Q	E
W	N	B	E	N	J	A	M	I	N	B	Y	W	P	T
E	P	H	X	E	U	E	E	S	U	C	C	O	T	H
R	O	G	Z	U	O	D	D	I	N	A	H	R	O	E
T	I	F	A	I	E	R	X	O	Z	S	A	D	L	L
Y	U	D	S	O	A	B	E	N	O	N	I	S	K	I

Read Jeremiah 1: 4-19; Matthew 7: 21 and Mark 5: 19 then discuss the following with your parents or guardian and confirm if the statements are true or false:

- It is necessary to know if our lives are in harmony with God's will. At the end of the day, it is only those who do God's will, who in the end, will receive eternal life.

- Every sinner who is called by God receives therewith the calling to attest at all times and under all circumstances to every person in word and deed, about the new life. Thus, all the faithful have a calling in this world.

- Calling is something that only pertains to a reverent, missionary or some sort of minister.

Study: Genesis 32: 28 - And He said, "Your name shall no longer be called Jacob, but Israel; for you have struggled with God and with men, and have prevailed."

Sing: Psalm 73: 1

4. Joseph, the Viceroy of Egypt



Confirm if the following statements are true or false:

1. The cupbearer dreamed of a vine with three tendrils (shoots).

2. The baker's dream meant he would be released three days later.

3. The king dreamed that seven fat cows emerged from the Nile and they grazed in the reed grass; and seven more ugly skinny cows emerged from the Nile, and the seven skinny cows ate up the seven fat cows.

4. All of Pharaoh's dreams indicated years and years of prosperity in Egypt.

5. Pharaoh took off his signet ring and gave it to Joseph.

6. Joseph's brothers went to Egypt to buy food. Joseph tested their attitude by arresting Simeon, the second eldest brother. The others were free to go and to return to Canaan.

Read Romans 13: 1-7, Ephesians 5: 22-33 and Daniel 3 then discuss this with your parents or guardian:

1. To which person's authority should you submit daily and why?

2. If a person appointed over you is an unbeliever, do you still need to listen to him?

Study: Genesis 41: 16 - So Joseph answered Pharaoh, saying, "It is not in me; God will give Pharaoh an answer of peace."

Sing: Psalm 104: 20, 21

5. Joseph revealed himself to his brothers



Answer the following questions:

1. Why did Joseph send the caretaker after his brothers?

2. What did the brothers say could happen to the one with whom the viceroy's silver cup is found?

3. Why did God send Joseph to Egypt?

4. Why did all the brothers get only one set of clothing but Benjamin received five sets?

5. Where did Pharaoh say could Joseph's family live in Egypt?

Read Romans 13: 1-7 and 1 Timothy 2:2 then discuss the following with your parents or guardians:

1. Is it necessary to pray for the government (authorities), if their authority then comes from God? (Motivate your answer)

2. Do the authorities have the authority to apply the death penalty, if a person is guilty of murder?

Study: Genesis 46: 3 - So He said, "I am God, the God of your father; do not fear to go down to Egypt, for I will make of you a great nation there."

Sing: Psalm 97: 6

6. God calls Moses



Answer the following questions:

- 1. What did a new Pharaoh do to the Israelites hundreds of years later? (He was scared because there were too much Israelites)

- 2. Pharaoh’s oppression did not help. Even under the tribulation, the number of Israelites kept increasing. What was his second plan to make them less and did it work?

- 3. At the burning bush, God gave Moses the command to deliver Israel. What three signs did Moses have to do, if the people would not listen to him?

Read Romans 3: 9-20; 1 Corinthians 12: 1-11; 2 Corinthians 3: 5-6 then discuss the following with your parents or guardians:

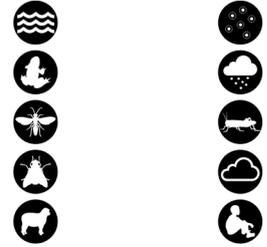
- 1. Are we naturally qualified to work in God’s kingdom?

- 2. Does the Lord, through the Holy Spirit, give everyone the same talents and gifts? Discuss.

Study: Exodus 3: 5 - Then He said, “Do not draw near this place. Take your sandals off your feet, for the place where you stand is holy ground.”

Sing: Psalm 77: 3

7. The ten plagues and the institution of the Passover



Answer the following questions:

1. How old were Moses and Aaron when the Lord gave them the command to talk to Pharaoh?

2. Aaron threw his staff to the ground and it became a snake. The wizards of Egypt also threw their rods to the ground, and their rods also became snakes but then what did Aaron's serpent do to their serpents?

3. Why did the Lord harden Pharaoh's heart?

4. With the fifth plague, there was pestilence among the livestock. Did everyone in Egypt's animals die?

5. What were the Israelites obliged to do so that their firstborns did not die?

Read Romans 9: 17-18; Exodus 7: 1-5; Exodus 12: 12 and Jeremiah 18: 1-7 then discuss the following with your parents or guardians:

1. Can the Lord use disbelievers to show his omnipotence? Give an example.

2. What does it mean when a person hardens his heart against God?

3. True or false?

God is the Potter and we are the clay. He desires a soft heart so that He (the Potter) can work with us (the clay), to shape and form us as He wants us. _____

Study: Exodus 7: 14 - So the Lord said to Moses: "Pharaoh's heart is hard; he refuses to let the people go."

Sing: Psalm 104: 1

8. The Exodus of the Israelites out of Egypt



Indicate who said or sang the following:

1. I want to sing to the glory of the Lord, for He is highly exalted.

2. I will rain bread (food) from heaven for you.

3. This is the bread which the Lord has given you to eat.

4. I will stand before you there on the rock in Horeb; and you shall strike the rock, and water will come out of it, that the people may drink.

5. Now I know that the Lord is greater than all the gods.

Read Matthew 6: 7-13 then fill in the missing words:

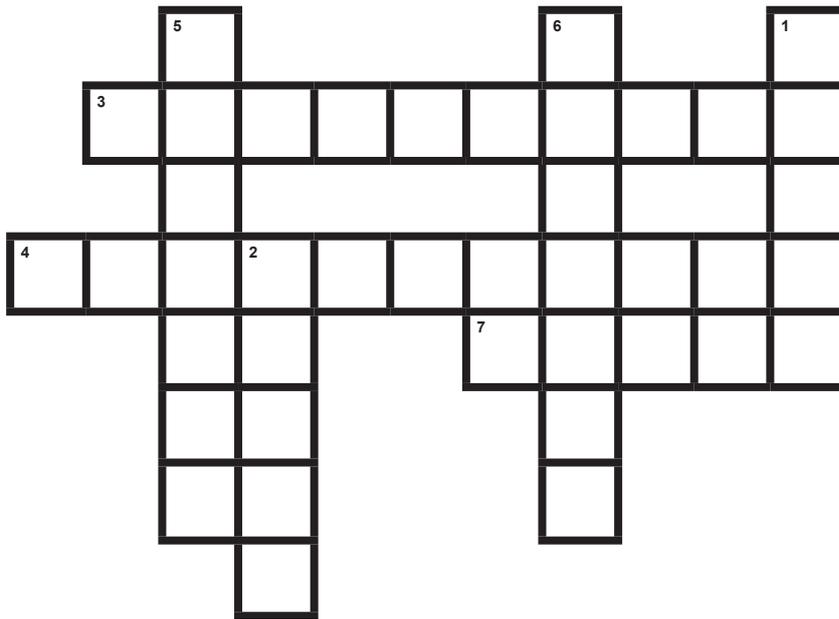
And when you _____, do not use vain _____ as the heathen do. For they think that they will be _____ for their many words. "Therefore do not be like them. For your _____ knows the things you have need of before you ask Him. In this manner, therefore, pray: Our Father in _____, _____ be Your name. Your _____ come. Your _____ be done On earth as it is in heaven. Give us this day our _____ bread. And _____ us our debts, As we forgive our _____. And do not lead us into temptation, but deliver us from the _____ one. For Yours is the kingdom and the power and the glory _____. Amen.

Study: Exodus 16: 4 - Then the Lord said to Moses, "Behold, I will rain bread from heaven for you. And the people shall go out and gather a certain quota every day, that I may test them, whether they will walk in My law or not."

Sing: Psalm 119: 39

9. God gave His law to His people

Complete the crossword:



Down:

1. In the third month after the exodus from the land of Egypt, the children of Israel lived in the Sinai desert and encamped opposite a mountain. Who climbed that mountain to receive God's words and will, so that he could pass it on to the children of Israel?

2. The Lord instructed Moses to make a holy anointing oil from liquid myrrh, sweet smelling cinnamon and cane, cassia and olive oil. The Lord then commissioned Moses to anoint the following items: the tabernacle of meeting, the ark of the Testimony, the table and all its utensils, the lampstand and its utensils, the altar of incense, the altar of burnt offering with all its utensils, as well as the laver and its base. Moses also had to anoint and consecrate a man with all his sons. Who was this man whom he also had to anoint, so that the man and his sons could be holy to hold the priesthood?

5. According to the Law of the Lord (the Ten Commandments) the Sabbath day, must be sanctified, for on six days you should labour and do all your work, but on what day should you rest?

6. Why may you not bow down to other gods and not serve them? For the Lord thou God, is a _____ God.

Across:

3. A cherub was one of the celestial beings that, according to the Old Testament, were described to be in the presence of God, the Heavenly King. The particular function of the cherubim was to serve as guards. (Gen. 3:24) Where on the ark did the Israelites had to install two golden statues of cherubim?

4. The priests' sacred garments consisted of a breastplate (breast pocket), a shoulder garment, a cloak, an artfully wrought dress (woven priest's robes), a turban and a belt (scarf). In what should Aaron carry the names of the children of Israel when he entered the sanctuary?



7. The Israelites had to make an ark of acacia wood and what did they have to use for the overlay of the ark?

Read the following and the Heidelberg Catechism, Sunday 4 up to Sunday 7 then discuss the following with your parents or guardians:

1. Does the law of God still apply to us today.

2. But doesn't God do us an injustice by requiring in his law what we are unable to do? (The Lord's Day 4, Question 9)

3. If I can't keep the law, how am I saved? (The Lord's Day 5, Question 15 and The Lord's Day 6, Question 16 to Question 18)

4. Are all people then saved through Christ just as they were lost through Adam? (The Lord's Day 7, Question 20)

5. How does the rescue process work?

Study: Exodus 20: 2 - I am the Lord your God, who brought you out of the land of Egypt, out of the house of bondage.

Sing: Psalm 19: 1

10. Israel roams the wilderness



Answer the following questions:

1. On instruction of God, what did Moses have to cut himself after he broke the first?

2. Why did Moses broke the first two tablets?

3. What was different about Moses the second time he returned from the mountain?

4. Why did Korah, Dathan and Abiram gather together with 250 men?

5. What happened to Korah, Dathan and Abiram, their wives and children in front of their tents? (This was a sign that they despised the Lord)

Read Matthew 24: 13-14; Romans 7: 37-39; Romans 12: 1-2 and James 4: 8 then discuss the following with your parents or guardians:

1. What does it mean to love God with your whole heart?

2. What should you do if you Love God with your whole heart?

Study: Exodus 34: 1 - And the Lord said to Moses, "Cut two tablets of stone like the first ones, and I will write on these tablets the words that were on the first tablets which you broke.

Sing: Psalm 133: 1

11. Moses sins and Joshua becomes the successor



Who said the following of whom or to whom?

1. Make a fiery serpent and set it on a pole ... and it shall be that everyone who is bitten, when he looks at it, shall live.

2. Now this company will lick up everything around us, as an ox licks up the grass of the field.

3. What have I done to you that you have struck me these three times?

4. Build seven altars for me here, and prepare for me here seven bulls and seven rams.

5. Take Joshua, the son of Nun with you, a man in whom is the Spirit, and lay your hand on him.

Read Genesis 1: 27; 1 John 1: 8; 1 John 3: 4 and 36; 1 John 5: 17; James 4: 17; Titus 3: 3; Matthew 15: 19; Psalms 14: 3-4; Romans 6: 23; Revelation 20: 11-15 and Ephesians 1: 7. Discuss if the following statements are true or false with your parents or guardians.

1. Sin is when we hate God and our neighbour. _____
2. Sin is the perversion of our human nature and a hereditary deficiency with which all children are born. _____
3. God create man full of sin. _____
4. We learn about sin in the Word and the law of God. _____
5. Our sin comes from the first person's disobedience in the Garden of Gethsemane. _____
6. All people are sinners, and all people regardless if they believe or disbelieve, would be saved by Jesus Christ. _____
7. The only just penance for all our sins is death, not only physical death but eternal death. _____

Study: Numbers 20: 11 - Then Moses lifted his hand and struck the rock twice with his rod; and water came out abundantly, and the congregation and their animals drank.

Sing: Psalm 47: 1

12. The entry into Canaan



Answer the following questions:

1. What commission did Joshua receive after the death of Moses?

2. What did the king of Jericho want of Rahab?

3. Rahab knew that the Lord would give the land to the Israelites, so she wanted a promise from the spies. What were they supposed to swear (or pledge with an oath)?

4. The Lord commanded that the people, with the priests carrying the ark of the Covenant, moved to the River Jordan. What happened when the feet of the priests at the forefront of the people touched on the side of the river, while the Jordan was full of water?

5. The people must have walked around Jericho once for six days, but how many times on the seventh day?

Read Psalm 33, Psalm 89, Psalm 119: 89-96, 1 Chronicles 16: 7-36 and John 18: 1-27 then discuss the following with your parents or guardians:

1. Does God carry out what He has promised over generations? Motivate your answer.

2. Do we remain faithful to God? Motivate.

Study: Joshua 1: 9 - Have I not commanded you? Be strong and of good courage; do not be afraid, nor be dismayed, for the Lord your God is with you wherever you go.

Sing: Psalm 46: 1

13. Joshua's last counsels and his death

Match the answers given in Column A with the clues given in Column B and draw a line to connect it:



Column A		Column B
Tribe of Reuben, the tribe of Gad and half tribe of Manasseh.		Jericho, Beth Hoglah, Emek Keziz, Beth Arabah, Zemaraim, Bethel, Avim, Parah, Ophrah, Chephar Haammoni, Ophni, and Gaba: twelve cities with their villages; Gibeon, Ramah, Beeroth, Mizpah, Chephirah, Mozah, Rekem, Irpeel, Taralah, Zelah, Eleph, Jebus (which is Jerusalem), Gibeath, and Kirjath:
Tribe of Benjamin		With the other half-tribe the Reubenites and the Gadites received their inheritance, which Moses had given them, beyond the Jordan eastward, as Moses the servant of the Lord had given them
Levites		The border of the children of Dan went beyond these, because the children of Dan went up to fight against Leshem and took it; and they struck it with the edge of the sword, took possession of it, and dwelt in it.
Tribe of Simeon		Their border began at Heleph, enclosing the territory from the terebinth tree in Zaananim, Adami Nekeb, and Jabneel, as far as Lakkum; it ended at the Jordan. From Heleph the border extended westward to Aznoth Tabor, and went out from there toward Hukkok; it adjoined Zebulun on the south side and Asher on the west side, and ended at Judah by the Jordan toward the sunrise.
Tribe of Zebulun		Only to the tribe of Levi he had given no inheritance; the sacrifices of the Lord God of Israel made by fire are their inheritance, as He said to them.
Tribe of Naphtali		The border of their inheritance was as far as Sarid. Their border went toward the west and to Maralah, went to Dabbasheth, and extended along the brook that is east of Jokneam. Then from Sarid it went eastward toward the sunrise along the border of Chisloth Tabor, and went out toward Daberath, bypassing Japhia. And from there it passed along on the east of Gath Hopher, toward Eth Kazin, and extended to Rimmon, which borders on Neah. Then the border went around it on the north side of Hannathon, and it ended in the Valley of Jiphthah El.
Tribe of Dan		The inheritance of the children of Simeon was included in the share of the children of Judah, for the share of the children of Judah was too much for them.

Read 1 Samuel 15: 22-23, Acts 10: 9-15, Romans 10: 4, Romans 14: 20, Galatians 3: 22-26, Colossians 2: 16-17 and Matthew 22: 37-40. Discuss if the following statements are true or false with your parents or guardians:

1. The clean and unclean laws that deal with the kind of animals which may be eaten are no longer applicable. God made all animals clean and we are free to eat anything.

2. We can only be saved by God's grace. Nothing we do will ever be able to save us.

3. We still have to keep the old festivals, because these festivals point to coming of Christ and since it has already happened, we should celebrate it now.

4. Jesus Christ fulfilled all the old laws, but out of gratitude, we try to keep the commandments still to this day.

Study: Joshua 24: 14 - Now therefore, fear the Lord, serve Him in sincerity and in truth, and put away the gods which your fathers served on the other side of the River and in Egypt. Serve the Lord!

Sing: Psalm 131: 3

14. Othniel up to Gideon



Search and encircle the words hidden in the grid:

Judges Othniel Gideon Deborah
 Barak Shamgar Sisera Jael
 Abimelech Jotham Jabin Cushan Rishathaim

C	Q	W	E	R	T	Y	U	I	O	P	A	S	D	F	G
J	U	D	G	E	S	H	J	K	L	Z	X	C	V	B	N
M	J	S	Q	A	Z	W	S	X	E	D	C	R	F	V	T
G	O	T	H	N	I	E	L	B	Y	H	N	U	J	M	I
K	T	O	L	A	B	I	M	E	L	E	C	H	P	Z	X
A	H	E	Z	E	N	P	I	F	D	O	I	U	L	O	C
E	A	U	X	A	W	R	G	S	X	H	J	D	K	I	V
U	M	Y	C	U	A	S	I	S	E	R	A	E	S	U	B
I	Q	O	V	N	S	P	D	S	A	E	U	B	C	F	N
O	W	H	B	M	C	O	E	H	H	L	P	O	E	G	M
Y	E	G	A	Q	U	J	O	A	Q	A	A	R	H	E	L
X	R	F	Y	S	Y	Y	N	M	W	Y	T	A	U	J	O
Z	T	D	U	D	E	G	Y	G	E	E	L	H	J	A	P
Q	Y	S	I	V	W	T	T	A	R	D	R	L	A	B	I
A	U	A	O	B	Q	B	A	R	A	K	E	O	E	I	K
R	O	N	U	D	A	S	E	C	I	Z	Y	K	L	N	M

Read Psalm 18: 27-32 then discuss the following with your parents or guardians:

1. Do miracles still happen today?

2. Why does God use miracles?

Study: Judge 2: 1 - Then the Angel of the Lord came up from Gilgal to Bochim, and said: "I led you up from Egypt and brought you to the land of which I swore to your fathers; and I said, I will never break My covenant with you."

Sing: Psalm 66: 7

15. Jephthah, Samson and Ruth



Fill in the missing words:

1. Why did the elders of Gilead fetch Jephthah in the land of Tob?

2. Why did Jephthah tear his clothes when he saw his daughter, after defeating the Ammonites?

3. Many years later, the Israelites again did what was wrong in the eyes of the Lord, and He handed them over to the Philistines for forty years. At that time there was a man named Manoah. His wife was barren, but an Angel of the Lord appeared to her and told her that she would bear a son. What three things might this boy (Samson) never have used and why not?

4. Samson saw a woman from the daughters of the Philistines in Timnah and asked his parents to take her as his wife. His parents were disappointed. They did not realize that all this come from the Lord. What was the Lord's plan?

Read Matthew 11: 28-30, James 4: 8, John 7: 16-17, 2 Timothy 3: 16-17, Romans 12: 1-2, and Ephesians 5: 17. Discuss the following with your parents or guardians:

1. Where should we go with all our troubles?

2. How do you know what God's will is for you?

Study: Judges 14: 14 - So he said to them: "Out of the eater came something to eat, And out of the strong came something sweet." Now for three days they could not explain the riddle.

Sing: Psalm 68: 1

16. Eli and Samuel



Who said the following and to whom?

1. Hannah, why do you weep? Why do you not eat? And why is your heart grieved? Am I not better to you than ten sons?

2. The ark of the God of Israel must not remain with us, for His hand is harsh toward us and Dagon our god.

3. And called its name Ebenezer, saying, thus far the Lord has helped us.

Read Ephesians 6: 1-4, Proverbs 13: 24, Proverbs 1: 7, Proverbs 23: 13-14, Proverbs 29: 15, Psalm 94: 12 and Hebrews 12: 9-11. Discuss the following with your parents or guardians:

1. Why is it important for parents to discipline their children?

2. Do you think corporal punishment is justified? Motivate from Scripture.

Study: 1 Samuel 3: 10 - Now the boy Samuel ministered to the Lord before Eli. And the word of the Lord was rare in those days; there was no widespread revelation.

Sing: Psalm 47: 4

17. Saul, the first king

Answer the following questions:



1. Give a description of what Saul looked like as a young man.

2. Who was the seer to whom Saul and his servant were on their way?

3. Samuel told Saul that he would meet two men on the border of Benjamin in Zelzah. What would these two men say to him?

4. What sin did Saul commit?

5. What did Jonathan do that his father forbade?

6. One of the men then told Jonathan about the oath and the curse and explained to him that this was the reason why the people were tired (exhausted). What did Jonathan then answer?

Read John 14: 6-11 and discuss the following with your parents or guardians:

1. Can one approach God without Christ? Motivate.

2. Can deceased saints intercede for us with God?

Study: 1 Samuel 9: 17 - So when Samuel saw Saul, the Lord said to him, "There he is, the man of whom I spoke to you. This one shall reign over My people."

Sing: Psalm 147: 1

18. Bid farewell to Galilee



Unscramble the letters and write the correct answers in the blocks, then use the letters at the bottom of the blocks to find the clue for the missing word:

RETPE

--	--	--	--	--

5

MAJES

--	--	--	--	--

1

NOHJ

--	--	--	--

7

SESMO

--	--	--	--	--

6 4

LIHEJA

--	--	--	--	--	--

3 2

SESJU

--	--	--	--	--

8

“But whoever causes one of these little ones who believe in Me to stumble, it would be better for him if a $\frac{1}{2}$ $\frac{3}{3}$ $\frac{4}{5}$ $\frac{6}{7}$ $\frac{8}{8}$ were hung around his neck, and he were thrown into the sea.”

Read Luke 18: 9-14 and Mark 9: 3-33 the discuss the following with your parents or guardians:

- Who is the most important according to the Lord Jesus and what does this mean for you?

Study: Matthew 18: 8 - If your hand or foot causes you to sin, cut it off and cast it from you. It is better for you to enter into life lame or maimed, rather than having two hands or two feet, to be cast into the everlasting fire.

Sing: Psalm 121: 1

19. The feast of the Tabernacles



Answer the following questions:

1. Why did the Lord Jesus go around in Galilee and not in Judaea?

2. What was the festival of the Jews also called?

3. The Jews were very surprised at all that Jesus taught them, because He Himself had received no instruction. From whom did Jesus say did his teachings come?

4. When Jesus and his disciples passed by a blind man, his disciples asked him: Rabbi, who sinned, this man or his parents? What was Jesus's answer?

5. What did Jesus do so the man could see?

Read 1 Corinthians 13: 4-8 and Luke 10: 25-37 then discuss the following with your parents or guardians:

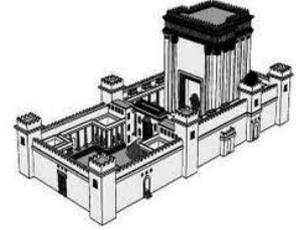
1. How should you act towards your neighbour?

2. Who is your closest?

Study: Luke 10: 2 - Then He said to them, "the harvest truly is great, but the labourers are few; therefore pray the Lord of the harvest to send out labourers into His harvest."

Sing: Psalm 105: 2

20. Jesus in Jerusalem



Answer the following questions:

1. A lawyer wanted to know from Jesus what he had to do to inherit eternal life. What did Jesus then ask him, without immediately answering him?

2. What did the lawyer answer?

3. What did Jesus then say to him?

4. How should you act towards your neighbour, according to John 15: 12?

Read 1 Corinthians 12: 1-31 and Ephesians 4: 1-16 then discuss the following with your parents or guardians:

1. What is the purpose of a gift/talent?

2. Name the list of gifts given by Paul in 1 Corinthians 12.

3. These different gifts are used by the Spirit to bind the body of God, the church, into unity. Can one then work alone in God's field? Motivate your answer.

Study: John 10: 11 - I am the good shepherd. The good shepherd gives His life for the sheep.

Sing: Psalm 23: 1

22. Jesus's last appearances



Fill in the missing words:

1. I say to you that likewise there will be more _____ in heaven over _____ sinner who repents than over _____ just persons who need no repentance. (Luke 15: 7)
2. Then He said: "A certain man had _____ sons. And the younger of them said to his father, 'Father, give me the portion of goods that _____ to me.' So he _____ to them his livelihood. And not many days after, the younger son gathered all together, journeyed to a _____ country, and there wasted his possessions with _____ living. But when he had spent all, there arose a severe _____ in that land, and he began to be in _____. "(Luke 15: 11-14)
3. "And bring the _____ calf here and kill it, and let us eat and be merry; for this my son was _____ and is alive again; he was lost and is found." And they began to be merry. (Luke 15: 23-24)
4. But he was angry and would not go in. Therefore his father came out and pleaded with him. So he answered and said to his father, "Lord, these many years I have been serving you; I never transgressed your commandment at any time; and yet you never gave me a young _____, that I might make merry with my _____. But as soon as this son of yours came, who has devoured your _____ with harlots, you killed the _____ calf for him." And he said to him, "_____, you are always with me, and all that I have is yours. It was right that we should make merry and be glad, for your brother was _____ and is alive again, and was _____ and is found." (Luke 15: 28-32)

Read John 5: 24, John 6: 40, John 10: 10, John 17: 3 and Revelation 20: 10 then discuss the following with your parents or guardian:

1. What do you understand by eternal life?

2. Describe eternal life according to John 17:3.

Study: Luke 15: 10 - Likewise, I say to you, there is joy in the presence of the angels of God over one sinner who repents.

Sing: Psalm 45: 1

23. Jesus depart to Jerusalem



Answer the following questions:

1. How many lepers did Jesus heal, while He was travelling to Jerusalem?
How many of them turned around, glorified God and thanked Him?

2. What does the Lord Jesus say is the only reason why a person may divorce?

3. Who is Jesus talking about when He says that it is easier for a camel to go through the eye of a needle than for such a person to enter the kingdom of God? (Matt. 19:24)

4. All the labourers who worked in the vineyard received the same daily wage. So what were they unhappy about?

5. Why did Jesus heal the two blind men by the side of the road, just outside Jericho?

Read Romans 12: 1-3 and 1 Corinthians 3: 16-17 and discuss the following with your parents or guardians:

1. How can you put your body at the service of God?

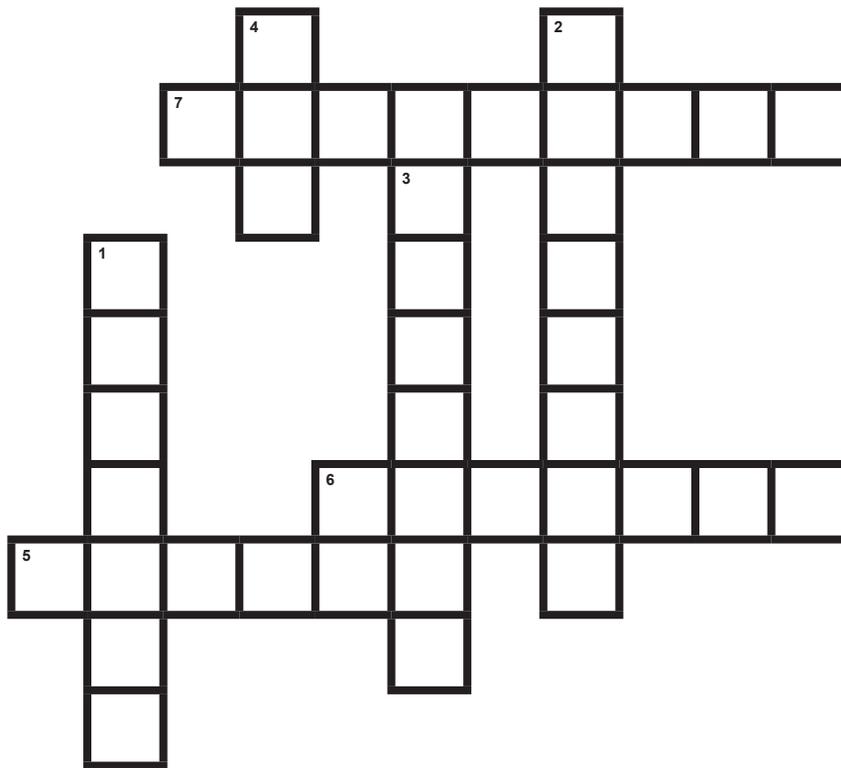
2. What does it mean to violate your body (a temple of God)?

Study: Luke 18: 16 - But Jesus called them to Him and said, "let the little children come to Me, and do not forbid them; for of such is the kingdom of God."

Sing: Psalm 122: 1

24. Jesus honoured as King

Complete the crossword:



Down:

1. And a very great multitude spread their _____ on the road; others cut down branches from the trees and spread them on the road. (Matthew 21: 8)
2. So the multitudes said, "This is Jesus, the prophet from _____ of Galilee." (Matthew 21: 11)
3. But when the king came in to see the guests, he saw a man there who did not have on a _____ garment. (Matthew 22: 11)
4. And He said to them, "It is written, 'My house shall be called a house of prayer,' but you have made it a '_____ of thieves.'"

Across:

5. For many are called, but few are _____. (Matthew 22: 14)
6. Jesus said to the _____ "let no fruit grow on you ever again." (Matthew 21: 19)
7. And when He had come into _____, all the city was moved, saying, "Who is this?" (Matthew 21: 10)

Study: Matthew 22: 14 - "For many are called, but few are chosen."

Sing: Psalm 72: 1

25. The last conversation with the Jews



Answer the following questions:

1. Some Pharisees and Herodians sent their disciples to Jesus with the question: Is it lawful to pay taxes to Caesar or not? Jesus did not answer them immediately. What did he request from them and how did he then use it to answer them?

2. According to Jesus, what is the great commandment in the law?

3. And the second commandment?

4. Is God then a God of the dead? Motivate.

Read Romans 13: 6-8 and Mark 12: 17 then discuss the following with your parents or guardians:

1. Apostle Paul says "Pay then to all that is due to them: taxes to those who tax..." but you may be wondering, "Do Christians really have to pay all taxes?"

2. How would a believing government use the taxes they get in?

Study: Matthew 22: 37 - Jesus said to him, "You shall love the Lord your God with all your heart, with all your soul, and with all your mind."

Sing: Psalm 125: 4 and 5

26. Conversation about the second coming of Christ



Answer the following questions:

1. What did Jesus say many false prophets will do before his return?

2. Why did Jesus say the days would be shortened in the last days?

3. What signs shall we see in the sun, moon, and stars, before the sign of the Son of man would appear in heaven?

4. Can one calculate the date of the second coming of Jesus Christ according to the Bible?

Read Matthew 24: 24, Matthew 25: 1-13 and 2 Peter 2: 1-3 the confirm if the following statements are true or false?

1. False prophets and false heresies are the greatest threat to the Lord's church, because they can also deceive the elect. _____
2. False teachers are present in the church. They often occupy leadership positions and are pleasant people, good speakers and very friendly. The problem lies in what they say. A false teacher always deviates in some way from what the Bible teaches about Jesus. The false teacher has a different opinion (which supposedly makes more sense) about Jesus's virgin birth, true humanity, sinlessness, true Divinity, salvation, resurrection, ascension or second coming. Therefore, it is not about how well a teacher preaches, but about what he confesses about Jesus. _____
3. In the parable of the wise and foolish girls, five girls made sure they had enough oil and even took extra oil with them to wait for the bridegroom. There were also five other girls who were reckless with the oil. What is interesting is that these five senseless girls were also waiting for the groom. But when the groom stayed away too long, all ten girls fell asleep. Then the groom came unexpectedly in the middle of the night. What a surprise! It wasn't just a story all the time! The foolish girls ran out of oil, and the bridegroom excluded them. Just like this, one day Jesus would suddenly and unexpectedly come back down to earth. Jesus warned his disciples and us in this parable that among us (who attend religious services) there may be people who, like those foolish girls, will be excluded when He comes again. He will have to say to these church people: I don't know you!

Study: Matthew 24: 35 - Heaven and earth will pass away, but My words will by no means pass away.

Sing: Psalm 89: 2

27. Jesus celebrates Passover



Answer the following questions:

1. Why did Judas Iscariot go to the high priests?

2. Whom did Jesus tell to prepare the Passover?

3. Jesus said the following: But look, the hand of him who betrays Me is at My table. To whom did the Lord Jesus refer?

4. Should we also wash each other's feet, because Jesus washed the disciples' feet?

5. Fill in the missing words with which Jesus introduced the Lord's Supper:

And He took _____, gave _____ and broke it, and gave it to them, saying, "This is My _____ which is given for you; do this in _____ of Me." Likewise, He also took the _____ after supper, saying, "This cup is the new covenant in My _____, which is _____ for you."

Read 1 Corinthians 11: 23-29 and the Heidelberg Catechism The Lord's Day 25 then discuss the following with your parents or guardian:

1. What are sacraments?

2. The sacrament of the Lord's Supper has two signs, namely the bread and the wine. What spiritual meaning does the bread that is broken and the cup of wine that is drunk have?

Study: John 14: 2 - In My Father's house are many mansions; if it were not so, I would have told you. I go to prepare a place for you.

Sing: Psalm 149: 1

28. The way to the Cross

Answer the following questions:



1. To whom did Jesus say “My soul is exceedingly sorrowful, even to death. Stay here and watch with Me.”

2. Jesus prayed three times in the garden of Gethsemane, write down the three prayers.

3. With what sign did Judas betray Jesus to show the soldiers which man they should capture?

4. Who told the Jews that it was more beneficial for only one man to die for the whole nation?

Read Philippians 2: 5-9 and the Heidelberg Catechism The Lord’s Day 16 and 17 then discuss the following with your parents or guardians:

1. Why was it necessary for Jesus Christ to be humiliated to the point of death when he came to the world? Why did Christ have to suffer death?

2. Do we also have to die and why? If Christ already died for us, why do we still have to die?

3. What does Christ’s resurrection mean to you?

Study: Luke 22: 42 - saying, “Father, if it is Your will, take this cup away from Me; nevertheless not My will, but Yours, be done.”

.Sing: Psalm 69: 9