

In Thy Hands

Part 1

Grade 7

Workbook



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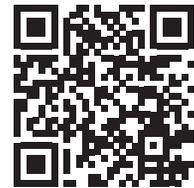
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Introduction

In this workbook, multimedia is used to make the Bible more visually enriched and understandable in user friendly English for young and old. This series is suitable for families at home as well as churches and schools.

It is of the utmost importance that children should know and learn about the Word of God. The texts from Scripture that are discussed, guide and determine the contents of the different lessons which are presented. The King James Bible (<https://www.kingjamesbibleonline.org/>), see QR code, was used in the workbook and therefore the King James Bible should be used to complete the assignments in the workbooks.



The complete package falls into three parts

Part 1

- Creation up to Noah
- Abram
- The Gospels: The announcement of the birth of Christ up to Peter's confession.

Part 2

- Isaac up to Joseph
- Moses up to Joshua
- The Book of Judges up to Saul
- The Gospels: Jesus leaves Galilee and the events occurring up to His arrest.

Part 3

- David and Saul
- Kings and prophets
- The Gospels: Jesus is sentenced by Pilate and the events up to His ascension
- Acts and the conclusion of God's revelation

The Instituut vir Christelike Onderwys (ICO) aspire to publish Biblically based school books and study guides. This Biblical teaching program is published in collaboration with the Akademie Reformatoriese Opleiding en Studies (Aros). We realise the importance of Biblical knowledge with regards to the Scriptures and therefore commit ourselves to improve this knowledge in our children, students and parents.

We all contribute to the expansion of the Kingdom of God worldwide and through the Holy Spirit our children, students and parents are equipped with extended knowledge and the necessary values and skills to serve our Saviour. This is accomplished when allowing ourselves to be His witnesses and to let His light shine through us in this world.

January 2022

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Information page

For parent or teacher	Learner assignments
<p>Lesson 1. The days of Creation</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 1. • Read Genesis 1 to 2:3. <p>In class:</p> <ul style="list-style-type: none"> • Tell the history to the learners. • Sing Psalm 116:1 and Psalm 19:1. 	<p>Lesson 1. The days of Creation</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss questions with your parents or guardian. • Read Genesis 1:1. • Sing Psalm 116:1. • Watch Genesis part one as presented by the Bibleproject. 
<p>Lesson 2. The days of The garden of Eden</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 2. • Read Genesis 1: 26 - 29 and 2:7 – 25. <p>In class:</p> <ul style="list-style-type: none"> • Tell the history to the learners. • Sing Psalm 134: 4 and 'SB' 12-2 or 27:1 	<p>Lesson 2. The days of The garden of Eden</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss questions with your parents or guardian. • Learn Genesis 2: 8. • Sing Psalm 134: 4 and 'SB' 12-2 or 27:1
<p>Lesson 3. Every human being is special</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 3. • Read Genesis 1: 11 – 25. <p>In class:</p> <ul style="list-style-type: none"> • Tell the history to the learners. • Sing Psalm 24: 1 and Psalm 104: 15. 	<p>Lesson 3. Every human being is special</p> <ul style="list-style-type: none"> • Find and encircle the words in the cube given. • Discuss the words with your parents or guardian. • Learn Genesis 2: 7. • Sing Psalm 24: 1 and Psalm 104:15.
<p>Lesson 4. The snake in the garden of Eden</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 4. • Read Genesis 2:17 and 3: 1 – 24. <p>In class:</p> <ul style="list-style-type: none"> • Relate history to learners. • Sing Psalm 139: 1 and Psalm 38:1. 	<p>Lesson 4. The snake in the garden of Eden</p> <ul style="list-style-type: none"> • Answer questions. • Discuss questions with parents or guardian. • Learn Genesis 3: 8. • Sing Psalm 139: 1 and Psalm 38:1.

<p>Lesson 5. The offerings of Cain of Abel</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 5. • Read Genesis 4 and 5. <p>In class:</p> <ul style="list-style-type: none"> • Relate history to learners. • Sing Psalm 51:1 and Psalm 19:7. 	<p>Lesson 5. The offerings of Cain of Abel</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss the questions with your parents. • Learn Genesis 4: 4. • Sing Psalm 51: 1 and Psalm 19:7.
<p>Lesson 6. The dove returns to Noah's Ark</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 6. • Read Genesis 6 and Genesis 8:22. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to learners. • Sing Psalm 58:4 and Psalm 11:5. 	<p>Lesson 6. The dove returns to Noah's Ark</p> <ul style="list-style-type: none"> • Answer questions. • Discuss questions with your parents or guardian. • Learn Genesis 6: 18. • Sing Psalm 58:4 and Psalm 11:5.
<p>Lesson 7. The tower of Babel</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 7. • Read Genesis 8: 20 to 11: 9. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 87: 1 and Psalm 33: 7 	<p>Lesson 7. The tower of Babel</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss questions with your parents or guardian. • Learn Genesis 11: 7. • Sing Psalm 87: 1 and Psalm 33:7.
<p>Lesson 8. God's promise to Abram</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 8. • Read Genesis 11: 27 to 12: 7. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to learners. • Sing Psalm 47: 1 and Psalm 25: 5. 	<p>Lesson 8. God's promise to Abram</p> <ul style="list-style-type: none"> • Fill in the correct answers. • Discuss the answers with your parents or guardian. • Learn Genesis 15: 5. • Sing Psalm 47: 1 and Psalm 25: 5 • Watch Genesis part 2 as presented by the Bibleproject. 

<p>Lesson 9. Abram receives gifts from Pharaoh</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 9. • Read Genesis 12: 1 – 20. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 125: 2 and Psalm 25: 6. 	<p>Lesson 9. Abram receives gifts from Pharaoh</p> <ul style="list-style-type: none"> • Find and encircle the words in the given cube. • Discuss the words that you circled with your parents or guardian • Learn Genesis 12: 18. • Sing Psalm 125: 2 and Psalm 25: 6.
<p>Lesson 10. Abram and Lot part ways</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 10. • Read Genesis 11:27 and 13. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to learners. • Sing Psalm 99: 1 and Psalm 25:1. 	<p>Lesson 10. Abram and Lot part ways</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss questions with your parents or guardian. • Learn Genesis 13: 12. • Sing Psalm 99: 1 and Psalm 25:1.
<p>Lesson 11. Melchizedek gives Abram bread and wine</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 11. • Read Genesis 14: 17- 24. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to learners. • Sing Psalm 98: 3 and Psalm 91:1. 	<p>Lesson 11. Melchizedek gives Abram bread and wine</p> <ul style="list-style-type: none"> • Complete the crossword puzzle. • Discuss answers with your parents or guardian. • Learn Genesis 14: 19. • Sing Psalm 98: 3 and 91:1.
<p>Lesson 12. Hagar flees to the wilderness</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 12. • Read Genesis 15 and 16. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to learners. • Sing Psalm 97: 1 and Psalm 105:4.. 	<p>Lesson 12. Hagar flees to the wilderness</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss the questions with your parents or guardian. • Learn Genesis 16: 9. • Sing Psalm 97: 1 and Psalm 105:4.
<p>Lesson 13. Abram gets a new name</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 13. • Read Genesis 17. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 105: 5 and Psalm 103:1. 	<p>Lesson 13. Abram gets a new name</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss the answers with your parents and whether the statements about the Holy Baptism are true or false. • Learn Genesis 17: 5. • Sing Psalm 105: 5 and Psalm 103:1.

<p>Lesson 14. The destruction of Sodom and Gomorrah</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 14. • Read Genesis 18 and 19. <p>In class:</p> <ul style="list-style-type: none"> • Relate history to the learners. • Sing Psalm 84: 6 and Psalm 12:1. 	<p>Lesson 14. The destruction of Sodom and Gomorrah</p> <ul style="list-style-type: none"> • Answer the questionsp. • Discuss the questions with your parents or guardian. • Learn Genesis 19: 17. • Sing Psalm 84:6 and Psalm 12:1.
<p>Lesson 15. Isaac is born</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 15. • Read Genesis 20 and 21. <p>In class:</p> <ul style="list-style-type: none"> • Relate history to the learners. • Sing Psalm 97: 7 and Psalm 33:1. 	<p>Lesson 15. Isaac is born</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss questions with your parents or guardian. • Learn Genesis 21: 5. • Sing Psalm 97:7 and Psalm 33:1.
<p>Lesson 16. God provides a ram to offer</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 16. • Read Genesis 22. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 103: 9 and Psalm 26:2. 	<p>Lesson 16. God provides a ram to offer</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss questions with your parents or guardian. • Learn Genesis 22: 12. • Sing Psalm 103: 9. And Psalm 26:2.
<p>Lesson 17. John the Baptist</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 17. • Read Luke 1. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 100: 1,2,3 and 4. 	<p>Lesson 17. John the Baptist</p> <ul style="list-style-type: none"> • Complete the crossword puzzle. • Discuss possible answers with your parents or guardian. • Learn Luke 1: 13. • Sing Psalm 100: 1,2,3 and 4. • Watch Luke part one as presented by the Bibleproject. 
<p>Lesson 18. Joseph and Mary on their way to Bethlehem</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 18. • Read Matthew 1: 18 to 2:23 and Luke 2. <p>In class:</p> <ul style="list-style-type: none"> • Relate the history to the learners. • Sing Psalm 136: 1, 12 and 20. 	<p>Lesson 18. Joseph and Mary on their way to Bethlehem</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss questions with your parents or guardian. • Learn Luke 2: 13 and 14. • Sing Psalm 136: 1, 12 and 20.

<p>Lesson 19. John wears a robe of camel hair and eats locusts and wild honey</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 19. • Read Matthew 3 and 4 and also Mark 1: 1 – 11, Luke 3 to Luke 4:13 and John 1: 15-34. <p>In class:</p> <ul style="list-style-type: none"> • Relate history to the learners. • Sing Psalm 150: 3 and Psalm 33:7. 	<p>Lesson 19. John wears a robe of camel hair and eats locusts and wild honey</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss questions with your parents and guardian. • Learn Matthew 3: 2. • Sing Psalm 150: 3 and Psalm 33:7
<p>Lesson 20. Jesus' work as Saviour begins</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 20. • Read John 1: 35 to 3: 36, Luke 19:45 – 46 and Mark 11: 15 – 17. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to learners. • Sing Psalm 1:4 and Psalm 33:1. 	<p>Lesson 20. Jesus' work as Saviour begins</p> <ul style="list-style-type: none"> • Complete and answer the questions. • Learn John 1:1. • Sing Psalm 1:4 and Psalm 33:1.
<p>Lesson 21. Jesus in Samaria and Nazareth</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 21. • Read John 4: 1- 54, Luke 4: 14 – 30, Luke 5:1 – 11, Mark 1: 21 – 28, Mark 6: 1-6 and Matthew 13: 53 – 58. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 36:2 and Ps. 119:4 	<p>Lesson 21. Jesus in Samaria and Nazareth</p> <ul style="list-style-type: none"> • Complete the crossword puzzle. • Read Matthew 28: 16-20 and discuss with your parents or guardian. (p.37) • Learn Mark 1: 17. • Sing Psalm 36:2 and Psalm 119:4.
<p>Lesson 22. The The miracles of the Lord Jesus creates enemies</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 22. • Read Matthew 4:23, 8:1-4, 9: 9-13, and 12: 1-14. Luke 5:12-39 and 6:1-11. John 5:1-47 and Mark 2:13 to 3:6. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 25: 2 and Psalm 119:1. 	<p>Lesson 22. The The miracles of the Lord Jesus creates enemies</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss questions with your parents or guardian. • Learn Luke 5: 20. • Sing Psalm 25: 2 and Psalm 119:1.

<p>Lesson 23. Sermon on the Mount</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 23. • Read Matthew 5 to 7:29. Mark 3:13-19. Luke 6:12-49, 11:1-13, 11:33-36, 12:22-34, 13:24-27. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 124: 4 and Psalm 118:14. 	<p>Lesson 23. Sermon on the Mount</p> <ul style="list-style-type: none"> • Find and encircle the words in the given cube. • Learn Matthew 6: 8. • Sing Psalm 124: 4 and Psalm 118:4.
<p>Lesson 24. Jesus' appearance in Galilee</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 24. • Read Luke 3:19-20, 7:1 to 8:3; Matthew 11:1-19, 11:25 to 12:50. Mark 3:20-35. <p>In class:</p> <ul style="list-style-type: none"> • Tell the learners the history. • Sing Psalm 136: 1 and 146:2. 	<p>Lesson 24. Jesus' appearance in Galilee</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss questions with your parents or guardian. • Learn Luke 7: 23. • Sing Psalm 136: 1 and Psalm 146:2
<p>Lesson 25. Jesus teaches through parables</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 25. • Read Matthew 13:1–52, Mark 4:1 – 34 and Luke 8:4:18. <p>In class:</p> <ul style="list-style-type: none"> • Tell learners the history. • Sing Psalm 116: 10 and Psalm 84:2. 	<p>Lesson 25. Jesus teaches through parables</p> <ul style="list-style-type: none"> • Read declarations/statements and say whether true or false. • Discuss with your parents or guardian. • Learn Matthew 13: 37. • Sing Psalm 116: 10 and Psalm 84:2.
<p>Lesson 26. Wonders of salvation</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 26. • Read Matthew 8: 18 – 9: 34, Mark 4:35 to 5:43 and Luke 8:22-48. <p>In class:</p> <ul style="list-style-type: none"> • Relate history to learners. • Sing Psalm 42:1 and Psalm 146:1. 	<p>Lesson 26. Wonders of salvation</p> <ul style="list-style-type: none"> • Answer the questions. • Discuss questions with your parents or guardian. • Learn Luke 8: 48. • Sing Psalm 42:1 and Psalm 146:1.

<p>Lesson 27. Progress and resistance in Galilee</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 27. • Read Matthew 10 and 14: 1-34; Mark 6:14-56; Luke 9: 1-9 and John 6:1-71. <p>In class:</p> <ul style="list-style-type: none"> • Tell history to the learners. • Sing Psalm 32: 1 and Psalm 116:1 	<p>Lesson 27. Progress and resistance in Galilee</p> <ul style="list-style-type: none"> • Who said the following? John 6 (ESV). • Discuss with quotations with your parents or guardian. • Learn John 6: 33. • Sing Psalm 32: 1 and Psalm 116:1.
<p>Lesson 28. That which comes from the heart makes man pure or impure</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Manual lesson 28. • Read Matthew 15 to 16 and Mark 7 to 8. <p>In class:</p> <ul style="list-style-type: none"> • Tell learners the history. • Sing Psalm 122: 1 and Psalm 146:3. 	<p>Lesson 28. That which comes from the heart makes man pure or impure</p> <ul style="list-style-type: none"> • Answer the questions and fill in the missing words. • Discuss with your parents or guardian: What do we confess in church on Sundays? • Learn Matthew 15: 1 and 2. • Sing Psalm 122: 1 and Psalm 146:3.

1. The days of Creation



Answer the following questions:

1. What does it mean when the Bible says that the earth was 'without form and void' or that it was 'completely uninhabitable'?

2. Was there always separation between land and water? Explain your answer.

3. What were the sun, moon and stars in the sky a sign of?

4. Why did God create mankind in His own image? (Study Sunday 3, question 6 of the Belgic Confession)

5. What was mankind's main task on earth?

6. What kind of food did the different kinds of animals eat before the Fall of man?

Read Psalm 8 and then discuss it with your parents or guardian:

1. Explain the position in which God put mankind in His creation.

2. Whom do we learn to know when we look at creation and what does this astonishing creation prove?

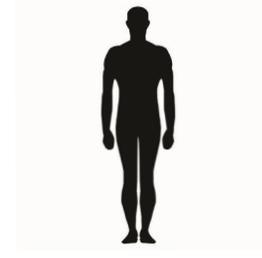
Learn: Genesis 1: 1 - "In the beginning, God created the heavens and the earth"

Sing: Psalm 116: 1

Additional: Psalm 19: 1

2. The garden of Eden

Answer the following questions:



1. What does it mean that man was created to the image of God?

2. Which similarities has man received that belong to the image God?

3. The fruit of the Spirit is truly characteristic of God. Write down these characteristics (that are only visible after rebirth) (Galatians 5: 22)

4. What did God instruct Adam to do in the garden of Eden before the Fall of man?

5. What was it that Adam missed so much in the beginning of his life?

6. Genesis 1:28 – ‘And God blessed them. And God said to them, “Be fruitful and multiply and fill the earth and subdue it...” Do believers then have the choice to decide for themselves to have children born in wedlock? Motivate your answer.

Read Romans 3: 9-18, Romans 6:23 and Revelation 20:11-15 and discuss with your parents or guardian:

1. Are humans good by nature?

2. Why do we need a Redeemer?

Learn: Genesis 2: 8 - “And the Lord God planted a garden in Eden, in the east, and there He put the man whom He had formed.”

Sing: Psalm 134: 4

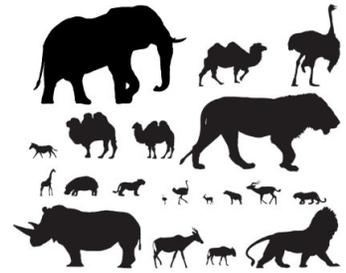
Additional:

'SB' 12-2: 1 of 'SB' 27: 1

3. Every human being is special

Find and encircle the following words:

- GRASS-BLADES SIGNS NIGHT LIGHT
 FRUIT TREES LIVE-STOCK BIRDS
 DAY MARINE ANIMALS FERTILE
 SEED HEAVEN



M	H	J	G	B	I	R	D	S	Q	G	E	T	T
X	D	R	T	G	B	N	M	K	W	R	H	M	B
M	A	R	I	N	E	A	N	I	M	A	L	S	L
D	D	F	G	H	A	X	Z	X	C	S	L	Y	D
G	F	R	U	I	T	T	R	E	E	S	K	U	S
D	Q	F	P	I	Y	H	T	D	H	B	M	H	I
Q	D	F	G	H	B	H	B	C	W	L	N	B	G
A	R	W	B	L	W	G	K	H	E	A	V	E	N
E	F	B	N	I	G	H	T	S	A	D	Q	T	S
D	E	W	D	V	M	F	G	Y	G	E	G	Y	P
D	R	S	D	E	W	U	V	T	F	S	E	E	D
V	T	C	F	S	S	I	V	W	T	H	S	G	A
L	I	G	H	T	D	O	B	Q	U	F	B	K	Y
F	L	R	P	O	D	L	D	X	U	M	G	G	D
F	E	R	K	C	A	L	F	Z	J	T	D	V	B
W	B	H	J	K	B	K	W	S	F	F	Q	Q	T

Read Exodus 20 and Matthew 22:37-40:

- Is it necessary to keep the Ten Commandments if anybody else does not do it in any case?

Learn: Genesis 2: 7 - "...then the Lord God formed the man of dust from the ground and breathed into his nostrils the breath of life, and the man became a living creature."

Sing: Psalm 24: 1

Additional: Psalm 104: 15

4. The snake in the garden of Eden



Answer the following questions:

1. What does it mean when it says in Genesis 3:1, "Now the serpent was more crafty than any beast of the field..."?

2. Why did Satan (by means of the snake) deceive the woman to be disobedient to God?

3. Did only the woman (Eve) sin? Motivate.

4. Why did the man and his woman make themselves clothes from fig leaves?

5. What does this fall mean to us and everybody else?

6. Why did God drive Adam and Eve from the garden of Eden?

Read Psalm 51:5 and discuss with your parents or guardian:

1. Is a baby born without sin?

2. Against whom do we sin most deeply?

3. Is the following statement **true** or **false**? "When we disobey one of the Lord's prescriptions/laws then we sin against Him. "

Learn: Genesis 3: 8 - And they heard the sound of the Lord God walking in the garden in the cool of the day, and the man and his wife hid themselves from the presence of the Lord God among the trees of the garden.

Sing: Psalm 139: 1

Additional: Psalm 38: 1

5. The offerings of Cain and Abel

Answer the following questions:



1. Why was Abel's offering to God acceptable to Him, but not Cain's? (Hebrews 11:4)

2. What do the words mean that God said to Cain, "...but you must rule over it (sin)." (Genesis 4: 7)

3. What would happen to anybody trying to kill Cain after he had killed his brother Abel? And what did God give him so that nobody should kill him? (Genesis 4: 15)

4. Describe what happened to Enoch (from the descendents of Seth). (Genesis 5:24)

5. How do we know that Seth's descendents were not as unfaithful as Cain's?

Read Ephesians 2: 1 – 10 and discuss with your parents or guardian:

1. Is God merciful but also righteous?

2. Are all people saved? Motivate.

Learn: Genesis 4: 4 - ...and Abel also brought from the firstborn of his flock and of their fat portions. And the Lord had regard for Abel and his offering,...

Sing: Psalm 51: 1

Additional: Psalm 19: 7

6. The dove returns to Noah's Ark

Answer the following questions:



1. God regretted having created humans, because of their increasing sins, evil and violence. God decided to sweep the people that He had created, from the face of the earth. But Noah found mercy in the eyes of God. How did God grant Noah and his family mercy?

2. How many animals entered the ark to survive the flood? (Genesis 7: 2 – 9).

3. Why did Noah, after the rain, first send out birds? What did he want to find out?

4. God let it rain for forty days and forty nights to destroy everything that He had created. For how long had the earth been inundated with water? (Genesis 7)

5. What did Noah do after he and his family had left the ark? (Genesis 8)

Read Luke 17: 20 – 37 and discuss with your parents or guardian:

1. How did Jesus explain to His disciples the second coming of the kingdom of God would be and with which two events of olden times did He compare the second coming?

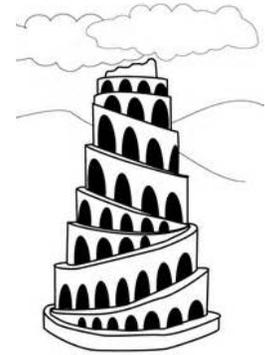
Learn: Genesis 6: 18 - But I will establish my covenant with you, and you shall come into the ark, you, your sons, your wife, and your sons' wives with you.

Sing: Psalm 58: 4

Additional: Psalm 11: 5

7. The tower of Babel

Answer the following questions



1. What is a covenant?

2. What was the sign and natural covenant that God had given Noah and what did it mean?

3. Why did the people build The tower of Babel?

4. Why did God reject their plans to build a city and a tower?

5. How did God upset their plans to keep them from completing the city and the tower?

Read Acts 2: 1 – 7 and Matthew 28: 18 – 20 and discuss with your parents or guardian:

1. Do you think it is necessary to translate the Bible into all languages? Explain.

Learn: Genesis 11: 7 - Come, let us go down and there confuse their language, so that they may not understand one another's speech.

Sing: Psalm 87: 1

Additional: Psalm 33: 7

8. God's promise to Abram

Answer the following questions:



1. What was Abram's wife's name and what was so special about her appearance?

2. Who moved with Terah (Abram's father) from Ur of the Chaldeans to Canaan, but when they had reached Haran, did they settle there?

3. What did God instruct Abram to do?

4. What did God promise Abram?

5. How old was Abram when he moved?

Read Deuteronomy 12: 32 and Matthew 4: 4 and discuss with your parents or guardian:

1. Why is it important to read your Bible regularly? Motivate your answer.

2. Fill in the missing words: It is written, "Man shall not live by _____ alone, but by every word that comes from the _____ of God." (Matthew 4:4)

3. Can I learn to know God by reading the Bible? Motivate your answer.

4. Is it dangerous to have a wrong impression of God because of a lack of knowledge of the Bible?

Learn: Genesis 15: 5 - And he brought him outside and said, "Look toward heaven and number the stars, if you are able to number them. Then he said to him, "So shall your offspring be."

Sing: Psalm 47: 1

Additional:

Psalm 25: 5

9. Abram receives gifts from Pharaoh

Find and encircle the words below in the given cube:

FAMILY NATION CURSED LOT
 ABRAM CANAAN BETH-EL SLAVES
 SICHEM PHARAOH EGYPT



Q	W	E	R	T	Y	U	I	K	K	F	M	L
S	Q	C	V	B	N	M	R	W	E	A	N	H
L	R	U	Q	G	G	H	W	J	K	M	G	H
A	B	R	A	M	Q	W	N	A	T	I	O	N
V	P	S	Q	M	S	M	B	C	R	L	Q	E
E	P	E	R	E	I	Q	R	E	G	Y	P	T
S	H	D	T	E	C	B	D	F	G	G	H	G
N	N	T	G	E	H	N	C	X	Z	H	A	I
B	E	T	H	-	E	L	T	G	B	M	R	J
P	Y	R	W	Q	M	D	C	A	N	A	A	N
F	W	R	Y	D	P	Z	X	C	V	L	O	T
V	B	N	D	D	P	P	M	Q	W	R	H	G

Read Ephesians 1: 22 – 23; Ephesians 4: 14 – 27; Proverbs 12: 19 and John 8: 32. Discuss the following questions with your parents or guardian:

1. What does it mean when I only tell a half- truth?

2. Who is the Head of the church?

Learn: Genesis 12: 18 - So Pharaoh called Abram and said, “ What is this you have done to me? Why did you not tell me that she was your wife?”

Sing: Psalm 125: 2

Additional:

Psalm 25: 6

10. Abram and Lot part ways

Answer the following questions:



1. Of what did Abram's wealth consist of?

2. Why and about what did Abram and Lot's shepherds argue?

3. Which part of the country did Lot choose?

4. Why did God decide that Abram and Lot's paths had to separate?

5. Where did Abram remain staying?

Read Romans 14: 1 – 12 and discuss with your parents or guardian:

1. Are the decisions that I take always in God's will?

2. Who is our Redeemer and why?

3. From where do you know this?

4. Read Romans 12: 2 and fill in the missing words:

“Do not be conformed to this _____, but be transformed by the renewal of your _____, that by testing you may discern what is the _____ of God, what is good and acceptable and perfect.”

Learn: Genesis 13: 12 - Abram settled in the land of Canaan, while Lot settled among the cities of the valley and moved his tent as far as Sodom.

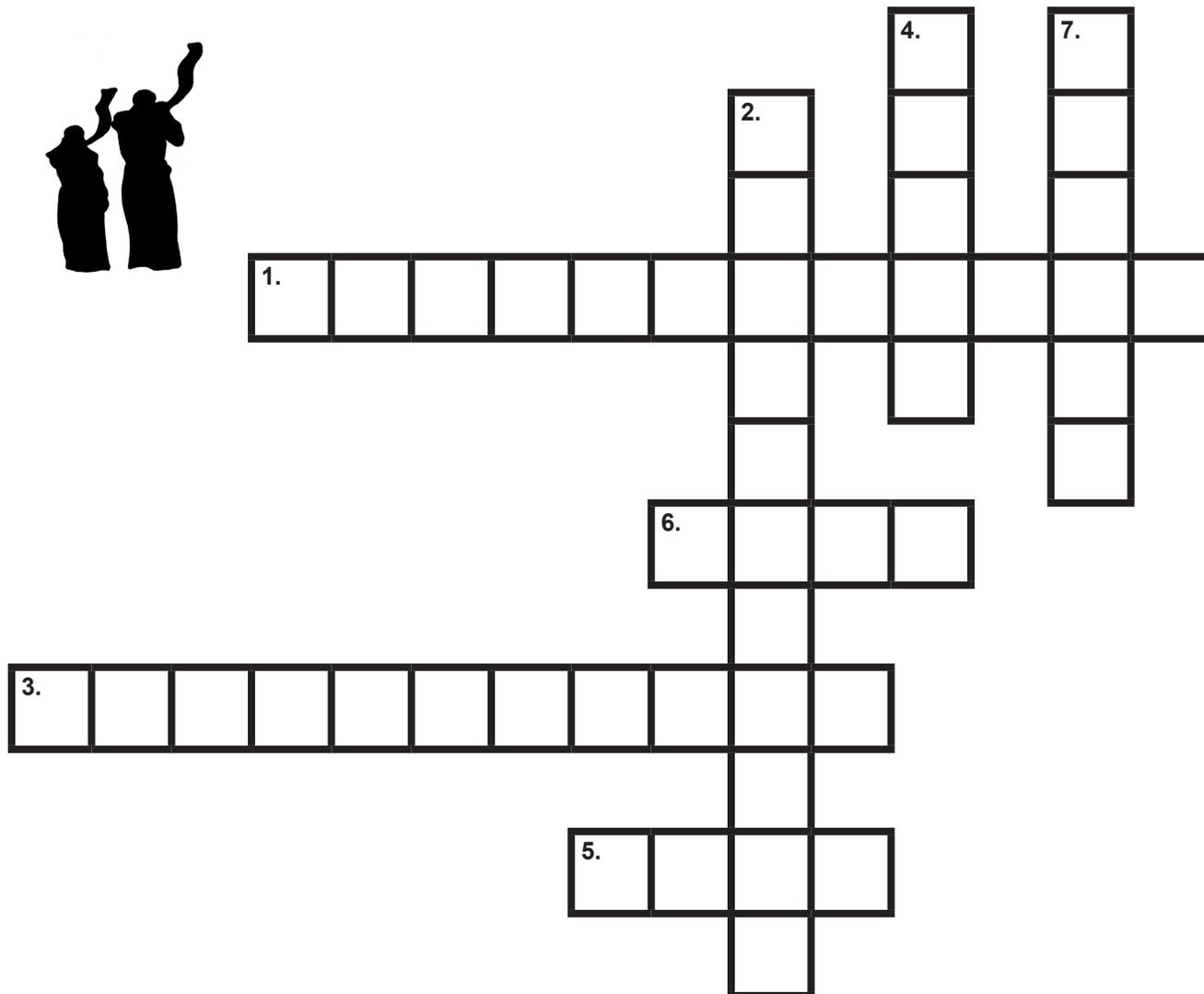
Sing: Psalm 99: 1

Additional:

Psalm 25: 1

11. Melchizedek gives Abram bread and wine

Complete the following crossword puzzle:



Down:

2. Who was the king of Salem? _____
4. Abram was superior to the king of _____ because he accepted nothing from him.
7. King Melchizedek gives Abram bread and wine was a _____ of God.

Across:

1. Abram and his small army defeated _____ and his three allies at Dan.
3. Give another name for the Valley of Shaveh. _____
5. The following men must get their share: _____, Eshcol and Mamre.
6. Melchizedek gives Abram bread and wine brought Abram bread and _____.

Read Hebrews 7: 1 – 28 and discuss with your parents or guardian:

1. Why did God demand animal burnt offerings in the Old Testament?

2. Is it still necessary for us to offer animals today? Motivate your answer.

3. Can we in ourselves pay for our sin?

4. Who is eternal priest according to the order of Melchizedek gives Abram bread and wine?



Learn: Genesis 14: 19 - And he blessed him and said, “Blessed be Abram by God Most High, Possessor of heaven and earth;”

Sing: Psalm 98: 3

Additional:

Psalm 91: 1

12. Hagar flees to the wilderness

Answer the following questions:



1. What promise did God make to Abram about his descendents?

2. What did Abram do to establish this covenant?

3. Who had kindled the fire that went through the pieces of meat?

4. Who was the Angel and what did He tell Hagar about her descendents?

5. Why did Sarai treat Hagar so badly that she fled from her?

Read John 14, Titus 2 and discuss with your parents or guardian:

1. Why do we have to do good deeds?

2. Can good deeds take you to heaven?

Learn: Genesis 16: 9 - The angel of the Lord said to her, "Return to your mistress and submit to her."

Sing: Psalm 97: 1

Additional: Psalm 105: 4

13. Abram gets a new name

Answer the following questions:



1. How old was Abram when God changed his name and what did his new name *Abraham* mean?

2. On which day did a baby boy from Abraham's descendents have to be circumcised?

3. What was the circumcision a sign of?

4. What happened to someone not being circumcised?

5. What replaced the circumcision later on and what does it refer to in communion with Christ?

6. What was Sarai's new name and what did her name mean?

7. What did Abraham and Sarah call their son and what did the name mean?

Read Galatians 3: 29 and Acts 2: 38 – 41 and discuss with your parents or guardian whether the following statements are True or False:

1. We believe that baptism is a sign that confirms God's promise to us and not a sign confirming the believer's conversion or surrender. _____
2. Everyone believing in Jesus Christ is part of this covenant and the promises that God gave Abraham. _____
3. We therefore share the same covenant that God established with Abraham. In this covenant the children of believers are also part of the promises of the covenant, therefore the children in the Old Testament had to receive the sign. Today children receive baptism as a sign because baptism replaced the circumcision. When somebody belongs to Christ and shares in the promises, then those promises also belong to the children of that person. _____

Learn: Genesis 17: 5 - No longer shall your name be called Abram, but your name shall be Abraham, for I have made you the father of a multitude of nations.

Sing: Psalm 105: 5

Additional: Psalm 103: 1

14. The destruction of Sodom and Gomorrah



Answer the following questions

1. Why did God destroy the cities Sodom and Gomorrah in the Jordan region?

2. How many righteous people should there at least have been in Sodom for God to spare the city?

3. Did Lot's sons-in-law flee with him? If not, explain.

4. How were the two cities Sodom and Gomorrah destroyed?

5. Why did Lot's wife look back, and what happened to her then?

Read 2 Corinthians 3: 1 – 6, Hebrews 10 and 13 and discuss with your parents or guardian:

1. Are believers better people than non-believers? Explain your answer.

2. Do we do good deeds to contribute to our own salvation?

3. Why is it important to the faithful to do good deeds?

Learn: Genesis 19: 17 - And as they brought them out, one said, "Escape for your life. Do not look back or stop anywhere in the valley. Escape to the hills, lest you be swept away."

Sing: Psalm 84: 6

Additional: Psalm 12: 1

15. Isaac is born



Answer the following questions:

1. Where did Abraham go to after the destruction of Sodom and Gomorrah?

2. What did Abimelech, king of Gerar, unknowingly do?

3. Why did Abraham only tell a half-truth about Sarah?

4. What did Ishmael do on the day that little Isaac was weaned? (It made Sarah so angry that she insisted that Abraham should chase him and his mother away.)

5. Why did Hagar put Ishmael under one of the bushes and went to sit a good way off and cried?

Read John 3: 16 – 18 and discuss with your parents or guardian:

1. Why did Christ come to the earth to be crucified?

2. Can we pay for our own sins? Explain.

Learn: Genesis 21: 5 - Abraham was a hundred years old when his son Isaac was born to him.

Sing: Psalm 97: 7

Additional: Psalm 33: 1

16. God provides a ram to offer



Answer the following questions:

1. God could have provided a ram right from the beginning. Why did He not?

2. In which country did Abraham have to offer Isaac?

3. Isaac asked Abraham, "Behold, the fire and the wood, but where is the lamb for the burnt offering?" (Genesis 22: 7) What was Abraham's reaction to Isaac's question?

4. Abraham was ready to offer his son, but who kept him from doing it and why?

5. What did Abraham call the place where he had to offer Isaac?

Read John 3: 16, John 9: 1 – 25 and 1 Corinthians 15: 20 – 22 and discuss with your parents or guardian:

1. Does the life of a believer always prosper or does he also encounter misfortune?

2. Is the wages of your sin, death? Explain. (Genesis 2: 17)

3. How did God make it possible for us to overcome the punishment for sins?

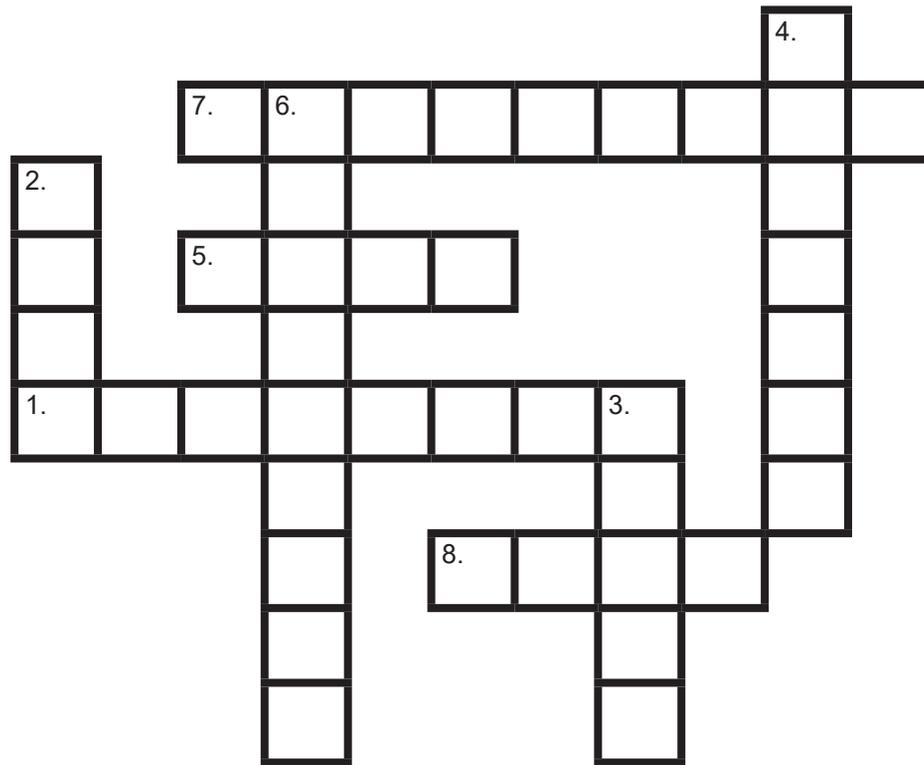
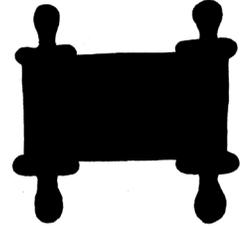
Learn: Genesis 22: 12 - He said, "Do not lay your hand on the boy or do anything to him, for now I know that you fear God, seeing you have not withheld your son, your only son, from me."

Sing: Psalm 103: 9

Additional: Psalm 26: 2

17. John the Baptist

Complete the crossword puzzle below:



Across:

1. In which town did Mary stay? _____
5. John was not allowed to drink _____.
7. In Herod's time _____ was the priest.
8. A virgin called _____ was engaged to Joseph.

Down:

2. What did Zechariah have to call his son? _____
3. Who was king of Judah? _____
4. Who was the angel that brought good tidings to Zachariah? _____
6. What was John's mother's name? _____

Read 1 Timothy 2: 1 – 8 and Romans 10 and discuss with your parents or guardian:



1. Can I come to God without Christ as Mediator? Explain your answer.

2. What does it mean to you that Jesus has redeemed you from your sins?

3. Read Luke 9: 23 – 26 and fill in the missing words in order to understand the demands of Christianity: 'And He said to all, "If anyone would come after me, let him _____ himself and take up his _____ daily and follow me. For whoever would save his life will lose it, but whoever loses his life for my sake will save it. For what does it profit a man if he gains the whole _____ and loses or forfeits _____? For whoever is _____ of me and of my words, of him will the Son of Man be ashamed when He comes in His glory and the glory of the Father and of the holy angels."

Learn: Luke 1: 13 - But the angel said to him, "Do not be afraid, Zachariah, for your prayer has been heard, and your wife Elizabeth will bear you a son, and you shall call his name John."

Sing: Psalm 100: 2, 3 and 4 **Additional:** Psalm 100: 1

18. Joseph and Mary on their way to Bethlehem



Answer the following questions:

1. Why did Joseph quietly want to break off his engagement to Mary?

2. What did the angel say to Joseph in a dream?

3. Why were Joseph and Mary in Bethlehem?

4. Why did Herod call the wise men?

5. How did the wise men find the place where the Little One was?

Read Hebrews 2: 10 – 18 and discuss with your parents or guardian:

1. Why is Jesus called the only-begotten Son of God if we are also children of God?

2. What does it mean when we read that Jesus was born from the Virgin Mary?

Learn: Luke 2: 13, 14 - And suddenly there was with the angel a multitude of the heavenly host praising God and saying, "Glory to God in the highest, and on earth peace amongst those with whom He is pleased!"

Sing: Psalm 136: 1, 12 and 20

19. John wears a robe of camel hair and eats locusts and wild honey



Answer the following questions:

1. What was John the Baptist's message that he had delivered?

2. Why didn't John want to baptise Jesus?

3. Which two things happened immediately after John had baptised Jesus?

4. After how many days of fasting in the desert did Satan tempt Jesus?

5. Write down the three answers that Jesus used to resist the devil.

5.1 "Man shall not live by bread alone, but _____"

5.2 It is also written, " _____"

5.3 'Be gone, Satan! For it is written, " _____ the Lord God _____"

Read Matthew 28: 17 – 20 and discuss with your parents or guardian:

1. Why should we do missionary work?

2. Why are you called a Christian?

Learn: Matthew 3: 2 - Repent, for the kingdom of heaven is at hand.

Sing: Psalm 150: 3

Additional:

Psalm 33: 7

20. Jesus' work as Saviour begins



Complete the following questions:

1. The Holy Gospel of John starts with the words, "In the beginning was the Word, _____"
2. Who was sent by God to bear witness of the light? _____
3. Who is the light about whom John had to bear witness? _____
4. What was John's answer to the priests and Levites when they asked him who he was? (Read John 1 and complete your answer).
"I am the voice crying out in the wilderness ' _____',

_____"
5. At the wedding at Cana Jesus' mother said to Him, "They have no wine." What did Jesus then say to her? (Read John 2 and complete the answer.)

Read Matthew 16: 24 – 28, Corinthians 1: 1 – 13 and discuss with your parents or guardian whether the following statements are True or False:

1. A prospective disciple must first decide to follow Jesus; then he has to deny himself, take up his cross and follow Jesus. _____
2. Pastors/ministers alone may do God's work. _____
3. Every congregation is an independent body of Christ. Congregations operate together in smaller areas (called Classis), bigger areas (called Regional Synods) and everybody gathers in the General Synod. _____
4. Good works are those that are done out of true faith in accordance with the Law of God and to His glory and not those based on our own opinion or on precepts of men. _____

Learn: John 1: 1 - In the beginning was the Word, and the Word was with God, and the Word was God.

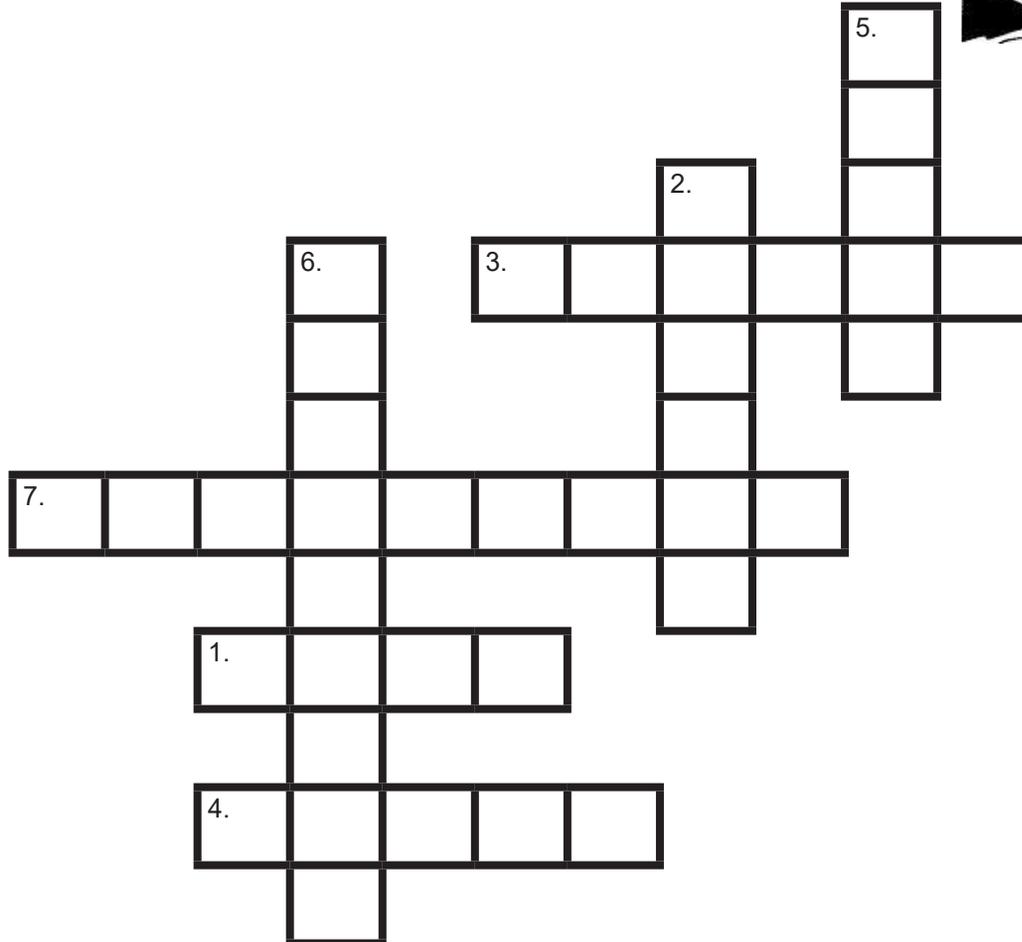
Sing: Psalm 1: 4

Additional:

Psalm 33: 1

21. Jesus in Samaria and Nazareth

Complete the crossword puzzle below:



Down:

- The book of the prophet _____ was given to Him to read in the synagogue in Nazareth on the Sabbath.
- In John 4: 37 it says, "One sows and another _____."
- Jesus came to Nazareth where He grew up. There He went to the _____ as He used to do. (Luke 4)

Across:

- In John 4 His disciples urged Jesus to eat, but He said to them, "My _____ is to do the will of Him who sent me...."
- The people in the synagogue were astonished and asked, "Is He not the Son of the carpenter?" Who was this carpenter that they referred to? _____
- Jesus left _____ for Galilee after being informed by His disciples that the Pharisees had heard that Jesus had made and baptised more disciples than John.
- Jesus was tired after a long journey and went to sit at Jacob's well. While waiting for His disciples, He asked a _____ woman for water.

22. The The miracles of the Lord Jesus creates enemies



Answer the following questions:

1. What was wrong with the man whose friends wanted to bring him into a house where Jesus was busy teaching, but they couldn't because of the big crowd of people?

2. What did they do eventually to get the man to Jesus?

3. What were the words of Jesus when He had healed him?

4. Levi prepared a great feast for Jesus in his house. Why were the scribes and Pharisees unhappy?

5. Describe the two parables that Jesus told them about a piece of garment and a wineskin.

Read Matthew 25: 41 – 45, John 14: 1 – 15, 1 Peter 1 and 2 and discuss with your parents or guardian:

1. Do miracles still happen today? Motivate.

2. What stays the greatest wonder in a Christian's life? (This is also our only consolation).

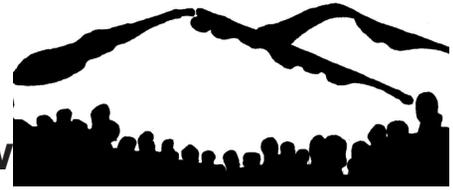
Learn: Luke 5: 20 - And Jesus said to him, "Man, your sins are forgiven you."

Sing: Psalm 25: 2

Additional:

Psalm 119: 1

23. Sermon on the Mount



Find and encircle the words below in the given cube:

SIMON JAMES MATTHEW JUDAS
 PHILIP THOMAS JOHN ANDREW

J	U	D	A	S	F	J	J
M	N	V	B	I	E	W	X
F	G	I	P	M	W	R	A
D	F	T	H	O	M	A	S
C	G	T	H	N	A	N	Q
C	H	G	G	C	S	D	W
J	O	H	N	D	D	R	E
A	Y	U	O	P	F	E	R
M	A	T	T	H	E	W	T
E	L	G	G	I	G	Q	Y
S	Q	W	R	L	H	W	U
R	R	T	H	I	J	E	I
F	Q	B	H	P	K	R	O

Read Psalm 19: 1 – 3 and 7 – 10 and discuss with your parents or guardian:

1. In which two ways do we learn to know God?

2. Can a person who does not own a Bible, excuse himself from not knowing God, as a result thereof? (Romans 1: 20 – 21). Explain your answer.

Learn: Matthew 6: 8 - ...your Father knows what you need before you ask Him

Sing: Psalm 124: 4

Additional:

Psalm 118: 14

24. Jesus' appearance in Galilee

Answer the following questions:



1. John sent two of his disciples to Jesus. What did they have to ask Jesus?

2. What did Jesus say they should tell John?

3. Whom is the following written of, "Behold, I send my messenger before your face, who will prepare Your way before You." (Matthew 11: 10)

4. What did Jesus say to the woman after she had anointed His feet?

Read John 8: 44 – 47, Revelation 12, Job 1: 12 and 1 John 5: 19 and discuss with your parents or guardian:

1. Why did Jesus call the devil the father of the lie?

2. Is the devil to be blamed for everything that goes wrong in your life?

Learn: Luke 7: 23 - And blessed is the one who is not offended by Me.

Sing: Psalm 136: 1

Additional:

Psalm 146: 2

25. Jesus teaches through parables



Read the following declarations and say whether they are True or False:

1. The gravel on the road indicates the people that hear the Word but do not understand it. The birds pecked up the seed (evil). This means that when man does not attempt to understand the Word, the seed will disappear. _____
2. The soil on rocky parts indicates the people that joyfully listen to the Word, but stumble as a result of oppression or persecution. This means if one only hears, but not does what the Word teaches one, one's mind would remain unfruitful. The Word did not take root in him or her. When oppression and persecution follow, such a person can lose faith. _____
3. The soil covered with weed indicates people hearing the Word, but do not bear fruit, because of the trouble of this world and the temptation of wealth. This means if one does not approach God with all his concerns or desires in complete independence of Him, the Word in such a life will become silent. _____
4. The good (fertile) soil indicates people who hear the Word, understand it and therefore do the right things according to the will of God. These people bear fruit! One should thus live in the presence of God, every day, every hour and every moment. _____
5. Jesus concluded this parable of the sower with these words: "If you have a mouth, then speak." _____

Read Romans 3, Romans 12: 1 – 2, and Galatians 5 and discuss with your parents or guardian:

1. Why should we do good deeds when we worship God?

2. Fill in the missing words to take Paul's warning in Roman's 12: 2 to heart, " _____ be conformed to this _____, but be transformed by the renewal of your _____, that by testing you may _____ what is the _____ of God, what is good and acceptable and perfect."

3. How does God change the life of a believer, especially regarding sin?

Learn: Matthew 13: 37 - The one who sows the good seed is the Son of Man.

Sing: Psalm 116: 10

Additional:

Psalm 84: 2

26. Wonders of salvation

Answer the following questions:



1. What was the name of the unclean spirit inside the demon-possessed man from the Gerasenes and what did the name mean? (Luke 8)

2. The demons begged Jesus not to let them depart into the abyss. Where would they rather go?

3. The man from whom the demon had gone begged Jesus to be with Him, but Jesus gave him another command. What did he have to do?

4. Whose daughter did Jesus raise from the dead?

Read John 14: 6 -7 and discuss with your parents or guardian:

1. What does it mean when Jesus says that you can only come to the Father through Him?

2. What is the difference between religious equality and religious liberty?

3. Are all faiths acceptable to God? Motivate your answer.

Learn: Luke 8: 48 - And He said to her, "Daughter, your faith has made you well; go in peace."

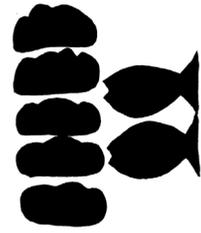
Sing: Psalm 42: 1

Additional:

Psalm 146: 1

27. Progress and resistance in Galilee

Who said the following? (John 6, ESV)



1. "Where are we to buy bread, so that these people may eat?"

2. "There is a boy here who has five barley loaves and two fish, but what are they to so many?"

3. "It is I; do not be afraid."

4. "I am the bread of life; whoever comes to me shall not hunger, and whoever believes in me shall never thirst."

5. "To whom shall we go? You have the words of eternal life,...."

Read Psalm 4 and discuss with your parents or guardian:

1. Could there be a human somewhere without sin who could pay for our sins?

2. If all people are indeed sinful, how are our sins paid for?

Learn: John 6: 33 - For the bread of God is He who comes down from heaven and gives life to the world

Sing: Psalm 32: 1

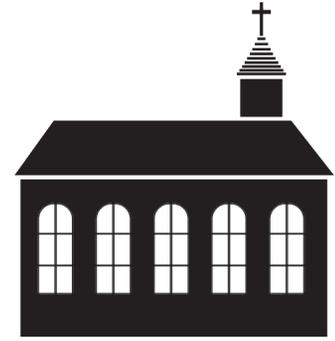
Additional:

Psalm 116: 1

28. The Confession of Peter

Answer the following questions:

1. What did Jesus say defiles a person? (Matthew 15)



2. What did Peter confess when Jesus asked them, "But who do you say that I am?"

3. Why did Jesus tell Peter (His own disciple) that he had been a stumbling block to Him?

Discuss with your parents or guardian: "What do we confess in church on Sundays?" Read the Apostolic Confession and fill in the missing words:

I _____ in God the Father Almighty, Maker of heaven and earth;

And in Jesus Christ, His only Son, our Lord;

Who was _____ by the Holy Spirit, _____ of the Virgin Mary;

_____ under Pontius Pilate, was _____, dead and buried;

He descended into _____.

The third day He _____ again from the dead;

He _____ into heaven;

And _____ at the right hand of God, the Father Almighty;

From thence He shall come to _____ the living and the dead.

I _____ in the Holy Spirit;

the holy universal church;

the communion of saints;

the _____ of sins;

the _____ of the body and the _____ everlasting.

Learn: Matthew 15:1 - 2 - Then Pharisees and scribes came to Jesus from Jerusalem and said, "Why do your disciples break the tradition of the elders? For they do not wash their hands when they eat."

Sing: Psalm 122: 1

Additional:

Psalm 146: 3